

TOKYO FUJI UNIVERSITY (東京富士大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and goal of the institution are specified in the school rules as the “main purpose of the school’s foundation,” by inheriting the founder’s “words of self-discipline”. They are also briefly expressed in writing, as “providing humanistic education to respond to the times” under three basic policies for the development of human resources. They are publicized inside and outside the institution through the President’s address at the entrance ceremony, teachers’ gatherings, the student handbook, the website, etc.

For the educational purpose of beginning a new age to achieve “humanitarianism-based world peace,” and develop human resources to undertake it, the institution regards Business Administration as “integrated subjective studies, practical studies, and sociology,” and has reorganized three policies (diploma policy, curriculum policy, and admission policy). In this way, the originality and features of education and research are reflected in the institution’s mission, goal, and educational objectives.

The school philosophy and the institution’s mission and goal are reflected in the ongoing Mid-term Plan for the First Term (2015 to 2018 academic years) and the three policies. The education and research organizations of the faculties, departments, and graduate school departments have been appropriately developed to achieve them.

“Standard 2. Learning and Teaching”

The admission policy for the Faculty of Business Administration and the three departments were clarified, various types of entrance examinations are conducted according to the policy, and screening methods are selected based on the rules. The enrollment capacity has not been replenished on a university-wide level. It is desirable that more active measures should be taken to replenish quotas in the future.

The institution is focusing on more seminar activities to achieve small-class education and take good care of students, for example by providing appropriate lectures to learners. It also devises ways to maintain the quality of the accreditation system.

For careers, active support is provided, including job-hunting guidance, information transmission to students by e-mail magazines, the use of SNS, and the expansion of research opportunities for students and local enterprises by GMT (local) Enterprise Visits and Research. There is an effective support system for job-hunting and advancing to higher education.

The student service system is well developed and appropriately managed, including support for extracurricular activities and the Students’ Association, which is an autonomous students’ organization, and establishment of the international exchange center to provide support for exchange students, and the student counseling office. However, even better support in the medical office (nurse’s office) is considered necessary.

Facilities and equipment to achieve the educational objectives have been appropriately

developed, and their safety is secured. The institution is making efforts for barrier-free design.

“Standard 3. Management, Administration and Finance”

Not only the articles of endowment, but also other rules on the management and operations of the incorporated entity, are well-developed. Meetings of the board of directors and board of councilors are held periodically, and there are good systems to discuss and determine important matters, and make strategic decisions. More appropriate management is considered necessary to create and store proposals and minutes of meetings of the board of directors and board of councilors.

Organizations that make decisions about university management are the university management council and the faculty meeting, which are functioning appropriately under the leadership of the President. The technical committees, special committee, and time-limit planning committee were established to ensure mobility. In this way, there is a good system for bottom-up decision-making.

Since 2007, the income and expenditure balance has been worsening. Although a five-year plan from the 2011 academic year, the Business Improvement Plan, was created to improve the balance, the goal has not been achieved, and a new mid-term plan was developed in the 2015 academic year. Further efforts for improvement are expected for the future.

Accounts auditing by an audit corporation and auditing by auditors are carried out appropriately.

“Standard 4. Self-inspection and Evaluation”

Implementation of self-inspection and evaluation was specified in the school rules. In 1992, when it was a junior college, the institution established self-inspection and evaluation committee to carry out independent and autonomous self-inspection and evaluation.

The results of self-inspection and evaluation are summarized in the Tokyo Fuji University Self-Inspection and Evaluation Report, distributed in the form of CD-ROMs to teachers, staff and related organizations, and disclosed on the website. In this way, the results of self-inspection, evaluation and certification are shared with society, and made public. Also, the institution, as a university, has a good system in which each organization collaborates and functions in an organic manner to use the results of its self-inspection and evaluation for improvement.

In the 2013 academic year, “items to be improved as a university organization” were added to the evaluation items. A system was established in which individual teachers’ comments on university organization are reflected, and in which the entire university carries out self-inspection and evaluation to make improvement by evaluation.

To sum up, the institution is engaged in education and research appropriately based on the school philosophy, mission, and objectives. In the 2011 academic year, the institution formulated the management improvement plan, and tackled educational reforms, measures for student recruiting, and cost reduction, etc., to turn the imputed income and expenditure differences into a surplus. However, sufficient results were not achieved. The measures were inherited in the Mid-term Plan for the First Term (2015 to 2018 academic years), and the institution continues to make efforts for financial reconstruction. It is highly desirable that the institution will implement the plan to secure enrollment quotas for fiscal consolidation of the university.

For details about “Standard A. Collaboration with Social Communities,” which is set forth as the

institution's unique initiative based on its mission and objectives, please refer to the general remarks on the standard.