

Tohto College of Health Sciences (東都医療大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution has defined its educational philosophy as “respect human life” and “cultivate medical professionals”, and has focused on “cultivation of nurses, etc., who can practice human care” and “contribute to local communities”. It has laid out appropriate objectives as a university according to applicable laws and regulations. Its educational philosophy, objectives and diploma policy have been made known to outside people via the website, and to students through bulletin board posting and the student handbook as well as the website. Reflecting its mission and objectives, it developed its mid- and long-term plan, and three policies (i.e., diploma policy, curriculum policy, and admission policy).

“Standard 2. Learning and Teaching”

When selecting entrants, the institution conducted interviews, and has basically maintained an adequate replenishment rate of student quotas. By introducing a tutor system as part of support for student learning and all other aspects of school life, and by establishing a career center as part of support for employment and going on to higher education, the institution encouraged teachers and other school staff to cooperate in providing counseling and support. It has offered the Student Counseling Room where no counselor is stationed but a teacher provides consultation, as well as a service that enables students to use an external specialized agency free of charge. It has given detailed replies to opinions received through opinion boxes and “Student Satisfaction Surveys”.

The institution employed 32 full-time teachers in compliance with the Standards for Establishment of Universities. For recruitment of teachers, it introduced an open recruitment and three-year tenure system. It created an educational environment that meets the Standards for Establishment of Universities, including school premises and buildings, playing field, gym facilities, lecture rooms, exercise rooms, practical rooms, laboratories, library, and career center.

“Standard 3. Management, Administration and Finance”

The institution has complied with applicable laws and regulations, including the School Education Act and the Private School Act, and has developed various rules on environmental conservation, human rights and safety. Based on the articles of endowment, the board of directors, the “Corporation Management Council” and the “Corporation Management Meeting” have functioned well, and respective committees were placed under control of the administrative director, the faculty meeting, and the principal. In addition, the “External Evaluation Committee” was established. Two deputy principals and principal's aides (teachers specialized in nursing science) were appointed to strongly support the principal.

The institution formulated a mid-term plan in 2014, based on which it has ensured management. Assessment based on many indicators shows that the school corporation as a whole has maintained the right balance sheet ratio, and ensured a stable financial base. Accounting procedures were properly performed in accordance with relevant rules, including the “School Corporation Seien

Gakuen Accounting Regulations” and the “Accounting Regulations Enforcement Rules”. Audits were conducted by an auditor-secretary and an independent auditor.

“Standard 4. Self-inspection and Evaluation”

The institution has implemented self-inspections and evaluations since 2012. It organized an independent committee in 2014, which will implement self-inspections and evaluations every year from now on. The latest “Self-inspection and Evaluation Report” was posted on the website, distributed to all school staff in the form of a brochure, and kept in the library. Environmental problems in laboratories pointed out in the “Self-inspection and Evaluation Report” in 2013 were reported to the principal and the faculty meeting as an issue to be tackled, and have been reflected in improvement and enhancement of operations.

To sum up, the institution is a short-history university which was founded in 2009. Its philosophy is to cultivate medical professionals, and it has developed various rules, and a self-inspection and evaluation system. The “Corporation Management Council”, the “Corporation Management Meeting” and the “Academic Institution Group Management Council” have been held every month to promote collaboration between administrative sections and academic sections. The institution has basically maintained an adequate replenishment rate of student quotas, and a stable financial base. Under the tutor system, teachers and other school staff have cooperated in providing guidance, advice and support for student learning, and all other aspects of school life.

For details of “Standard A. Collaboration with Society” and “Standard B. On-site Practical Training”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.