

## Nagasaki Wesleyan University (長崎ウエスレヤン大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

The institution has explicitly stated its mission, goals and educational objectives in Article 1 of the school rules, and has clearly defined them simply as mission, vision and value in its mid-term management strategy, “Reborn NWU”. They have complied with the provisions of applicable laws and regulations, including Article 83 of the School Education Act and Article 2 of the Standards for Establishment of Universities.

The institution has allowed school staff to participate in decision-making according to its mission, goals and educational objectives, which have been publicized internally and externally by actively using SNS, including the website. Those mission and objectives, etc., were reflected in mid- and long-term plans through “Reborn NWU”, and were defined in its admission, curriculum and diploma policies in concrete terms.

#### “Standard 2. Learning and Teaching”

The institution has developed and publicized its admission policy according to the purposes of each faculty and department. It has adopted various forms of entrance examination, but has not actually fulfilled its student quotas. It has strived to improve this situation by enhancing educational content, and actively advertising its features and attraction. Developing its curriculum policy according to its philosophy and objectives, and designing systematic educational curricula, the institution has offered ambitious learning programs, including the “Module Study Program” (a learning program that allows students to take a group of subjects on a particular theme). Criteria for accreditation, promotion, and graduation/completion certification were clearly defined in the school rules and the course registration regulations, and made known to everyone. As part of curricular reform, the whole baccalaureate degree program has been reorganized as a systematic career education program to help students acquire and develop their career design ability. Class evaluation questionnaires and student surveys were conducted for the purpose of increasing student awareness.

The institution has secured enough teachers to meet the Standards for Establishment of Universities. It has satisfied the standards for educational environment, and has installed necessary equipment and fixtures. It has carried out fire evacuation drill on a school-wide scale. Because some buildings need antiseismic reinforcement, it is planning to do repair work in the near future.

#### “Standard 3. Management, Administration and Finance”

The institution has maintained the discipline and integrity of management, for example by formulating a mid-term management strategy and posting it on the website. Toward the achievement of its mission and objectives, the “University Steering Committee” and the board of directors have respectively made continuous efforts. The institution has complied with applicable laws and regulations, including the School Education Act, the Private School Act and the Standards for Establishment of Universities, and has established related rules for the governing body and the school organization. It has made efforts to ensure the safety of students and school staff by creating

a “crisis management manual”, and conducting an evaluation drill. The governing body properly appointed auditor-secretaries and councilors according to the articles of endowment. A structure that allows each secretary-general of the governing body and the school organization to take firm control of operations, has been put in place.

Considering that the student quotas have not been fulfilled for a long time and the debt ratio has been increasing, it seems that the institution has faced difficulty in establishing a stable financial base. However, it has strived to improve the imputed income and expenditure balance, and the consumption income and expenditure balance, in the past five years, and has actively promoted acquisition of foreign currency. Accounting procedures were properly performed in accordance with various rules and standards. Basically, the governing body has conducted proper audits by auditor-secretaries.

#### “Standard 4. Self-inspection and Evaluation”

The institution established the Self-inspection and Evaluation Committee based on the rules, and conducted school-wide self-inspections and evaluations under the leadership of the principal. It also established the University Evaluation Council consisting of external council members, which carried out verifications based on business reports. The results of self-inspections and evaluations were disclosed to the public as a business report since 2009, and shared internally through the faculty meeting, the “University Steering Committee”, the board of directors, etc.

In addition to preparation a business plan at the start of the year and a business report at the end of the year, the “University Steering Committee” has identified issues to be addressed by each division, and reflected specific measures to resolve them in the business plan for the following year. Thus, a PDCA cycle was created.

To sum up, the institution has made continuous efforts to reflect its mission and objectives according to its school philosophy in academic affairs and administrative operations to the maximum extent. The results of class evaluation questionnaires and student surveys show that students have a high satisfaction level. Due to non-fulfillment of student quotas, the institution has faced financial difficulties. However, it has strived to improve financial conditions by enhancing educational content, and actively advertising its features and attraction.

For details of “Standard A. University Revitalization by the Mid-term Management Strategy, ‘Reborn NWU’”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.