

## NAGOYA WOMEN'S UNIVERSITY (名古屋女子大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

The institution's mission and goal are clearly shown in the school rules and the textbook for first-year students, “Learning in University.” The educational objectives of each faculty and department are clearly specified in the school rules specifically and concisely, in compliance with the School Education Act. The school rules are revised to respond to changes in the needs of society and students.

The institution's mission, goal and educational objectives are publicized inside and outside the institution through the website, the school handbook, the university guide, etc., and are reflected in three policies (diploma policy, curriculum policy and admission policy). The education and research organization is appropriately constituted according to the institution's mission and goal.

#### “Standard 2. Learning and Teaching”

The admission policy is clearly defined, and the selection of entrants is carried out in various ways based on the policy to replenish student quotas.

The curriculum is organized systematically based on the curriculum policy to conform to the educational objectives. The institution is also engaged in learning and class support by specially devised teaching methods and collaboration with teachers and staff.

The criteria for accreditation and certification of graduation and completion are clearly defined and strictly applied.

For career guidance, the institution has the Career Design Program to provide guidance for social and vocational independence inside and outside the curriculum. There are also various systems to support student life.

The number of teachers satisfies the Standards for Establishment of Universities and the Standards for Establishment of Graduate Schools. There is a system to increase the qualifications and abilities of teachers. The area of the premises and school buildings also satisfies the Standards for Establishment. In the 2015 academic year, the Tempaku Campus (Faculty of Literature) was transferred to and integrated with the Shioji Campus to enrich the environment for and the functions of education and research.

#### “Standard 3. Management, Administration and Finance”

The school rules stipulate that “the Chancellor shall manage school affairs and supervise personnel,” and the authority and responsibilities of the Chancellor are clearly defined. Also, there are necessary organizations and systems for decision-making, and a system has been established and managed in which the Chancellor can demonstrate his/her leadership.

The administrative organization, that is necessary for administration of the incorporated entity and university, has been appropriately developed, and takes a proactive approach to improve the qualifications and abilities of personnel.

For financial management, the institution secures good income and expenditure balance, and

tries to build a stable financial base.

However, concerning the administration and operations of the incorporated entity, written resolutions by the board of directors and loans of funds to affiliated companies are decided by the board of directors without referring to the board of councilors, and it cannot be said that this is being managed properly. Also, the auditors do not express their opinions on this point, which they should. Therefore, it cannot be said that they are fulfilling their duties.

#### “Standard 4. “Self-inspection and Evaluation”

Self-inspection and evaluation is specified in the school rules. Self-inspection and Self-evaluation Committee Rules were established, and independent and autonomous self-inspection and evaluation are carried out appropriately based on evidence.

By establishing a mechanism of the PDCA cycle for the results of Self-inspection and Evaluation Sheets and Students’ Class Evaluation, and making it function appropriately, the institution utilizes the results of self-inspection and evaluation effectively.

To sum up, the institution has developed and manages systems and organizations for necessary education and research, as well as administration and operations, in order to achieve the institution’s mission, goal and educational objectives based on the school philosophy of “build character, and prepare highly cultured, kindhearted women with superior vocational ability, with the school motto, ‘kindness’ as a core element.” However, there are points to be improved for the administration and operations of the board of directors within the incorporated entity.

For details about “Standard A. School Philosophy” and “Standard B. Vocational Education,” which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.