

## Evaluation summary

### “Standard 1. Mission and Objectives, etc.”

In accordance with the university’s educational principle, “faith and harmony, cooperation, and practice,” based on the school philosophy, “Education is Love” and the spirit of the university’s founders, “Education is love, research is passion,” three educational objectives of the university may be concisely expressed in the sentences: (1) to enable students to acquire basic academic ability while nurturing their individuality and independence; (2) to develop human resources with high sociability through cooperative relationships in various university activities; and (3) to develop human resources who can use what they learned in the university for society. In this way, the originality and features of the education are clearly shown.

The institution’s mission, goal and educational objectives are clearly shown in three policies (diploma policy, curriculum policy and admission policy), and comply with appropriate laws and regulations including the School Education Act and the Standards for Establishment of Universities.

### “Standard 2. Learning and Teaching”

Although the student recruiting strategy investigative committee and the entrance examination committee collaborate to take various measures to increase the number of applicants, the number of students remains much smaller than the enrollment capacity. To address the decline in the number of applicants and consolidate the financial base, the University Initiative Committee was established in the 2010 academic year, and educational organizations were downsized while maintaining educational content.

Systems to find out students’ opinions, etc., including various questionnaires, were appropriately established, and are reflected in improvement of the system to support learning and class instruction.

However, as for the earthquake resistance of school buildings, only a preliminary diagnosis of earthquake resistance has been carried out. Further, no clear earthquake resistance plan has been formulated. Improvement is required to correct this immediately.

### “Standard 3. Management, Administration and Finance”

The objectives of the incorporated entity are clearly specified in the articles of endowment. For appropriate management and administration, organizational systems and rules were well developed. Also, the school philosophy is displayed in classrooms, conference rooms and hallways, and disclosed on the website so that it is widely publicized. In this way, its orderly attitude as an incorporated entity is visible inside and outside the institution.

The administrative system of the incorporated entity and the university has been well developed, and its functionality is fully secured.

Yearly business plans are formulated according to the Five-Year Business Administration Improvement Plan (2011 to 2015 academic years), which has been implemented since the 2011

academic year. By setting numerical goals, the institution makes efforts to establish appropriate financial management, and secure the proper income and expenditure balance. However, the financial figures and financial ratio show that consumption income and expenditure and imputed income and expenditure have been in the red for the past five years. Also, the ratio of payments from students and the labor costs are worse than the national average. To establish a stable financial base and ensure the proper income and expenditure balance, it is necessary to strengthen income by replenishing student quotas and capacity.

#### “Standard 4. Self-inspection and Evaluation”

For self-inspection and evaluation, Hiroshima Kokusai Gakuin University Self-inspection and Evaluation Committee Rules were established based on Article 2 of the university rules and Article 4 of the graduate school rules, and the Self-inspection and Evaluation Committee, and Self-inspection and Evaluation Promotion Committee, were established to carry out self-inspection and evaluation every academic year. The results are collected in the brochure, “Towards a University which Draws Out the Individuality of Students,” which is issued as a report. The issues pointed out are reported to the Self-inspection and Evaluation Committee, the University Conference, and the School-wide Committee Chairperson Liaison Committee, where recognition of the current situation is shared and improvement plans are considered. The University Conference is responsible for matters concerning university management as a whole, and the School-wide Committee Chairperson Liaison Committee is responsible for matters concerning the promotion of education and research, to analyze issues and discuss improvement plans.

To sum up, the university provides education based on the school philosophy, and develops its education and research organization and curricula appropriately. It also carries out self-inspection and evaluation every academic year, and reflects the results in the improvement of the institution. The number of students remains much smaller than the enrollment capacity. Consumption income and expenditure and imputed income and expenditure have been in the red for the past five years. To establish a financial base and secure a proper income and expenditure balance, it is necessary to replenish enrollment quotas and capacity immediately. For the earthquake resistance of buildings, diagnoses and planning for earthquake resistance are not carried out sufficiently. Immediate measures are necessary.

For details about “Standard A. Collaboration with Social Communities,” which is set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.