

HEISEI INTERNATIONAL UNIVERSITY (平成国際大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and goal of the institution were defined based on educational principles consisting of the school philosophy: “Man is a Treasure,” and the school motto: “Learn today,” and are clearly specified as the institution’s educational objectives in the school rules. They are also publicized inside and outside the institution through various PR media including the website.

The educational objective, “to develop human resources who have knowledge and a comprehensive perspective to respond to changes in social structure, and have a grounding in law to solve problems rising in society,” is reflected in the four-course system and curricula as the originality and features of the institution.

To achieve three policies (diploma policy, curriculum policy and admission policy) in which the institution's mission and goal are reflected appropriately, the institution is continuously engaged in the “Heisei International University Reform Project,” and has steadily produced results. For example, it replenished enrollment quotas in the 2015 academic year.

“Standard 2. Learning and Teaching”

The admission policy shows a sense of purpose required of applicants and subjects the applicants should learn at high school, which are publicized. The institution selects entrants in accordance with the admission policy. The curriculum policy is clearly defined, and there is an organizational system to improve teaching methods.

There is a learning and teaching support system based on collaboration among teachers and staff, to promote students’ systematic learning and prevent them from leaving school halfway by improving the Intranet. Requirements for accreditation, promotion, graduation, and completion are appropriately defined.

The institution inspects and improves methods for teaching and class management based on the results of class evaluation questionnaires. To understand students’ opinions and requests, an Opinion Box was installed. Besides, the Comprehensive Student Life Questionnaire, Training for Leaders, and Students’ Gatherings are held to help improve student services.

Teachers are allocated based on the establishment standards, and the age structure is well-balanced. The institution makes efforts systematically to increase the qualifications and abilities of teachers, including teachers’ evaluation and FD (Faculty Development). The educational environment, including the premises, school buildings, facilities, library, etc., which is needed to achieve the educational objectives, is well-developed and managed properly.

“Standard 3. Management, Administration and Finance”

As for the discipline and integrity of business administration, while there is room for improvement in some rules, the management complies with appropriate laws and regulations. Information on education and finance is disclosed appropriately in compliance with laws and regulations.

The board of directors is managed based on the articles of endowment, etc., and there is a system to allow strategic decision-making.

The President demonstrates his/her appropriate leadership in the decision-making and administration of the university; for example, the President promptly responded to the amendment of the School Education Act (April 1, 2015).

There is a system to achieve leadership and bottom-up processing by collaboration among teachers and staff at Headquarters and the University Liaison Committee, and various meetings in the university. Councilors and auditors carry out mandatory inspection based on the articles of endowment. In this way, governance is secured. The incorporated entity has developed an efficient operation system as a whole, and provides opportunities to improve the qualifications and abilities of personnel.

The Satoe Gakuen Mid- and Long- Term Financial Plan was formulated, and implementation of the plan started. As a result, there is now a recovery trend in the replenishment rate of enrollment quotas and capacity, and the debt-equity ratio and the debt payment ratio both returned to within an appropriate range. The institution also makes efforts to gain grants for ordinary expenditure of private universities, etc., and external funds for scientific research grant programs, etc. The accounting of the profit-making enterprise is going smoothly. Accounts are processed appropriately, including the accounts audit system.

“Standard 4. Self-inspection and Evaluation”

For self-inspection and evaluation, a system based on the school rules has been well developed, and the institution carries out self-inspection and evaluation periodically in accordance with unique evaluation standards based on the evaluation standards of the Japan Institution for Higher Education Evaluation. Objective self-inspection and evaluation are undertaken using data from basic research on school and financial statements, etc., as evidence.

Self-inspection and evaluation reports have been disclosed on the university’s website, and distributed to and shared with all teachers and staff, since the 2005 academic year.

To sum up, the institution defines its mission and goal based on the school philosophy and educational principles, and develops human resources by education in compliance with laws and regulations. To achieve the objective: “develop human resources who have knowledge and a comprehensive perspective to respond to changes in social structure, and have a grounding in law to solve problems arising in society,” which is the institution’s original feature, the institution is engaged in various reforms, and securely fulfills its mission and goal including contribution to the local community.

For details about “Standard A. Collaboration with Social Communities and Social Contribution,” which is set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.