

## MATSUMOTO UNIVERSITY (松本大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

Seeing itself as a “locally-run university” based on the fact that it was founded with public funding from surrounding local governments, the institution laid out the basic principle of “Contribution to Local Communities”, and the mission and objectives of “cultivation of human resources who can contribute to development of local communities and culture”, with the aim of cultivating human resources who can forge the future of local communities. It has conducted distinctive locally-oriented education and research activities responding to local needs, which have led to adoption of the Distinctive Good Practice Program (support program for distinctive university education) and the University COC (Center of Community) Project related to “contribution to local communities”.

The institution’s mission, goals and educational objectives have been clearly reflected in its diploma policy, curriculum policy, and admission policy. Its adjunct facilities, such as the “Community Development Center ‘Yume (dream)’”, the “Community Health Support Station” and the “Regional Comprehensive Research Center”, have helped to achieve its mission, goals, and education and research objectives.

#### “Standard 2. Learning and Teaching”

By promoting diverse public relations activities and various forms of entrance examinations according to its admission policy, including students’ voluntary activities supported by the “Matsumoto University Campus Navigator (commonly known as ‘Matsu-navi’)” staff, the institution has secured an adequate number of students.

The institution designed a curriculum according to the diploma and curriculum policies, and has strived to improve the quality of education through an “Out-campus Study” program and “Education Supporter System” in collaboration with local communities. For career education and placement assistance, it built a structure for cooperation between school staff and graduates in providing consistent education and support from university preparation on to deciding a career path. It summarized data on students’ acquisition of qualifications, job-hunting situation, number of credits, etc., in the “Annual Report Student Edition” issued every year, and inspected and evaluated the achievement of educational objectives based on the above data.

The institution has accepted and analyzed opinions and requests from all students through “Learning Behavior Surveys”, “Graduating Student Questionnaire Surveys”, “Opinion Boxes”, etc., with the aim of improving its educational environment and student services.

#### “Standard 3. Management, Administration and Finance”

By promoting the “Matsumoto University Mid-term Goal and Plan” and the business plan for each year, the institution has made continuous efforts to embody its basic principle, and achieve its mission and objectives.

The institution established the “Standing Board Committee”, the “Managing Board of Directors”,

the “University Committee”, and the “Board of Directors and University Liaison Council” under the board of directors to build a strategic decision-making structure.

The institution’s important matters have been deliberated and discussed in the “General University Conference”, the “General Management Meeting”, the “General University Committee” and the “Faculty Meeting”, and were finally decided by the principal.

Since its foundation, the institution has substantially fulfilled its student quotas every year. It has made active efforts to apply for the Distinctive Good Practice Program and the University COC (Center of Community) Project and to reduce expenses, and has established a stable financial base.

A threefold auditing system by an auditing firm, internal audit office and auditor-secretary was established, and accounting procures were performed properly.

#### “Standard 4. Self-inspection and Evaluation”

For the purpose of improving and reforming various activities on campus, the institution allowed each division and organization to conduct self-inspections and evaluation every year under the initiative of the “Self-inspection and Evaluation Committee” chaired by the principal, and issued the “Self-inspection and Evaluation Report”. It also issued the “Annual Report” summarizing various activities of school staff, and the “Annual Report Student Edition” summarizing students’ learning and extracurricular activities every year.

The institution conducted self-inspections and evaluations on various activities based on the business plan formulated for each year, as well as any other activities implemented every year, and connected the results of such self-inspections and evaluations with the business plan for the following year. Thus, it has made its own PDCA cycle work.

To sum up, the institution has made school-wide efforts to carry out education, research and local contribution activities based on collaboration with communities under the leadership of the principal, with the aim of embodying its basic principles, and achieving its mission and objectives.

For details of “Standard A. Social Collaboration and Contribution Activities” and “Standard B. Unique Support for Great East Japan Earthquake Reconstruction”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.