

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

Based on founder’s passion for education, the spirit of foundation and educational philosophy is defined as basic philosophies to form the Osaka University of Arts Junior College. The junior college concisely defined its educational objective and expressed it in a straightforward manner in each division as a policy to cultivate human resources.

In the educational philosophy based on the spirit of foundation, the junior college stated 5 slogans: “spirit of respect for human,” “foreign language education and international viewpoint,” “validation of practical science and learning,” “complete spirit of freedom,” and “encounter with art.” It also validated and assembled the value embraced in the spirit of foundation against the time and social situation to accommodate itself to changes of social situation.

Although we go through rapid progress including the falling birthrate and the aging population and globalization, the junior college defines three policies (diploma policy, curriculum policy, and admission policy) which reflected the spirit of foundation, educational philosophy, and educational objective. The three policies are also defined in each division and reflecting educational objective, etc. in a straightforward manner correspondingly.

“Standard 2. Learning and Teaching”

Although acceptance limits are not fulfilled in each division and Department of Correspondence Course, each division tries to secure the limit by creating new courses and reorganizing existing courses. It also defines three policies clearly and tries to get them across by specifying them in a handbook for students and website.

The junior college specifies and posts evaluation methods of each subjects in its “WEB Syllabus” on its website as “methods and standards of achievement evaluation.” The methods and standards are explained to a student by a teacher in charge.

Each division opens subjects to promote carrier education as well as various courses leading to upskilling and courses for creating portfolio to support carrier education of students.

The junior college conducts lecture questionnaires for students in each subject. The summary of the results is posted on a public relations magazine and sent to guardians. There are fulfilling unique scholarship system of the junior college. Educational environment is well organized and fully utilized taking care of student’s convenience.

“Standard 3. Management, Admission and Finance”

The corporate business and the junior college conduct management in line with regulations including the code of donative activities and try to maintain discipline and truthfulness of management. The Board of Managing Directors, which was established

under the Board of Directors, functions properly to coordinate and facilitate communication between administrative section and teaching section. Since the President also concurrently holds the post of Vice Administrative Director of the corporate business, decision-making of the junior college is in line with reality and there is an established system where the President can exert the leadership. The junior college also takes care of environmental conservation, approaches to human rights, and safety including firefighting training and formulation of risk management guideline.

In its system of duties, appropriate staff is positioned in each department. “Liaison Conference of Executive Office” is held regularly to send decisions of the Boards of Directors and Managing Directors and communicate and exchange opinions among departments. In financial situation of the corporate business, it has plenty of carry-forward funds for payment without any borrowed money. Accounting audits are properly conducted by an audit firm at regular intervals.

“Standard 4. Self-Inspection and Evaluation”

The junior college formulated the “Code of Self-inspection of Osaka University of Arts Junior College” and maintains a system to conduct Self-Inspection and Evaluation systematically for voluntary and autonomous Self-Inspection and Evaluation.

To prepare a report associated with the Self-Inspection and Evaluation, the junior college asks internal organizations and each department of the executive office to offer related materials and data and is working on evidence-based transparent Self-Inspection and Evaluation. The report is released on and off campus through its website after it is reported to and receiving approval from the Board of Directors.

Each division, department, or committee, etc. examines improvement plan of issues and suggestions confirmed in the Self-Inspection and Evaluation, implements the plan, and summarizes the contents. A system of plan-do-check-action (PDCA) cycle has been established and is functioning as an opportunity to improve duties and educational research contents.

In general, education of the junior college is conducted based on the spirit of foundation, mission, and objectives and its learning and teaching are operated making the best use of inventiveness in a various way. Management, admission, and finance are properly operated and financial situation of the whole corporate business is sound. The junior college is working on evidence-based transparent Self-Inspection and Evaluation and its PDCA cycle has been established.

Please see general comments of the standard for “Standard A. Contribution to Society and Sending Research Achievement Out to Society” defined as a unique framework of the junior college based on its mission and goal.