

HYOGO COLLEGE (兵庫大学短期大学部)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

Based on the spirit of foundation “harmony,” the mission and objectives of the HYOGO COLLEGE is defined centering on “cultivation of humanity of great individuality” and “fostering competent human resources as working people” and specified in the school code of the College. The College states as its characteristics to conduct education for character formation, develop a wide range of occupational educations, and contribute to local society as a center of local lifelong learning. These characteristics are expressed on and off campus through its website, booklet of “Educational Policy,” various occasions including orientation, graduation/entrance ceremony, and briefing session for faculty and staff.

Three policies (diploma policy, curriculum policy, and admission policy) reflects the mission, objectives, and educational objective of the College and took the current form after repeating reorganization. Based on the “Second Middle-term Plan: Vision 2019” (hereinafter called “Vision 2019”) initiated from 2015, the College tries to maintain and improve its quality by implementing plan-do-check-action (PDCA), deepening the structure to respond to changes, cultivating humanity based on the three policies, and taking educational research organizations necessary to cultivate human resources who have culture and expertise.

“Standard 2. Learning and Teaching”

Based on the admission policy, the College organizes educational curriculum systematically in line with diploma policy and specifies curriculum map and association between skills to be learned and lecture subjects, while it opens its door to various students, and the assessment is clear.

To increase depth of student’s leaning, the College is actively conducting Faculty Development (FD) workshops to improve lecture methods including presentation of active learning cases in addition to lecture evaluation and publication, and developing learning and lecture support of classroom teachers and individual guidance and basic courses conducted by “Learning Support Center.” It also positions full-time staff to support employment sensitively, resulting in extremely high employment rate. Furthermore, it takes care of learning of job-hunting students.

The College has organized learning commons and group study rooms in its buildings and a library and a structure to collect opinions about learning environment from students which are maintained properly.

“Standard 3. Management, Admission and Finance”

The Boards of Directors and the Boards of Trustees cooperate with “Gakuen Conference” established under them and the Board of Managing Directors and the extended Board of Managing Directors, which make decisions of daily duties, to guarantee governance. In

addition, University Operating Conference discusses and decides important matters related to teaching in the College and the Board of Directors makes final decisions after discussion in the Board of Managing directors and the Extended Board of Managing Directors. In the bottom-up system of education and research, there are faculty council of the College, division head meetings, division meetings, and various committees which function properly.

Operational audit and account audit are conducted regularly by auditors and the reports are submitted to the Boards of Directors and the Boards of Trustees, where an appropriate audit system exists. There are organized systems of duties and improvement of skill and an appropriate system of risk management. It is expected that the operation of the College can be maintained healthily by implementing the middle-term plan steadily.

“Standard 4. Self-Inspection and Evaluation”

“Self-Inspection and Evaluation Committee” voluntarily conducts surveys in a system where as many teachers and staff as possible are involved in line with evaluation items of the “Code of Self-Inspection and Evaluation Committee in Hyogo University and College.” The University Operating Conference examines results of evaluation and improvement and sends feedback to faculty council and various committees to build plan-do-check-action (PDCA) cycle in a positive manner.

The College releases the results of the Self-Inspection and Evaluation as “Reports of Self-Inspection and Evaluation” in its website and discloses “Evaluation Results of Self-Inspection and Evaluation” and “List of Improvement Status Reports to the Evaluation Results of Self-Inspection and Evaluation” within campus to share the information. It has a structure, including “Vision 2019,” to cast the issues aside steadily using analysis of the current situation.

In general, the College is appreciated by the local society and asks a question of what the qualitatively-reliable college is by itself. It also confirmed the spirit of foundation at the occasion of formulation of the “First Middle-term Plan 2010-2014” (hereinafter called the “First Middle-term Plan”) and “Vision 2019” and tries to further pervasive its mission, objectives, and educational objective of the College on and off campus. It also elaborated its educational curriculum and support further from the position of learners by reviewing the middle-term plan regularly and conducting Self-Inspection and Evaluation under the leadership of the Chairman and the President. It is expected the College contribute significantly to the local society including life-long learning activities.

Please see general comments of the standard for “Standard A. Role of the Junior College as a Center of Local Society” defined as a unique framework of the junior college based on its mission and goal.