

AOMORI CHUO GAKUIN UNIVERSITY (青森中央学院大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The AOMORI CHUO GAKUIN UNIVERSITY specifically and clearly states its mission, objectives, and educational objective based on the spirit of foundation and expresses them concisely.

The University presents “local contribution, internationalization, and small-group instruction” as its characteristics or features based on the mission and objectives. It also formulated “middle-range management plan of the incorporated school, Aomori Tanaka Gakuen” incorporating the University goal in this 70th anniversary of the founding of Aomori Tanaka Gakuen. Planning and operation of the annual plan to attain the above plan is now underway.

“Standard 2. Learning and Teaching”

The University clearly defines its admission policy and most of its enrollment limits are fulfilled in the whole university because of its various admissions.

The University clarifies its curriculum policy based on the educational objective and each group of common basics, human research classes, and specialized courses are systematically formed.

The University established Faculty Development (FD) committee to improve instructional mode in an organized way and maintains active learning rooms to increase educational power by holding workshops for faculty and to promote independent learning of students.

It also arranges hospitable support for foreign students such as learning support utilizing tutors of Japanese students.

“Standard 3. Management, Admission and Finance”

The University is maintained and operated properly to complete its mission and objectives based on donative activities and the applicable laws and regulations. Budgetary planning and annual planning of each year are also formulated according to its middle-range management plan.

The University management council including the Chairman of the Board of Directors, the Headmaster, the President, Academic Deans, the Chief of Headquarters was established as a system to make expeditious and strategic decision in the Board of Directors and accelerate discussion.

The financial situation undergoes a stable transition while maintaining balance of payments with financial plan established from the middle- or long-term viewpoint. The accounting procedures are also properly performed.

“Standard 4. Self-Inspection and Evaluation”

The “Self-Inspection and Evaluation Committee” including the President, Chairmen of

various committees, Secretary General, etc. was established to conduct inspection and evaluation based on the business plan checklist prepared using a common framework from 2015. The committee inspects the result systematically to reflect it to the business goal and plan of the next annual year. The result of Self-Inspection and Evaluation is published toward faculty and society.

In general, the University clarifies its mission and objectives based on the spirit of foundation, defines three policies (diploma policy, curriculum policy, and admission policy) according to its specific educational objective, and develops educational and research activities. It also organizes a systematic educational curriculum in terms of learning and instruction approach and works on improvement of instruction methods. The management, control and finance are well maintained under proper structure and Self-Inspection and Evaluation are conducted.

Please see general comments of each standard for “Standard A. International Exchange and Cooperation” and/or “Standard B. Partnership with Local Society” defined as a unique framework of the University based on its mission and goal.