

ASAHI UNIVERSITY (朝日大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

According to article 3 of “donative activities in the incorporated school, ASAHI UNIVERSITY,” the spirit of foundation is defined as “to foster human resources who have adequate sociality, creativity, and human intelligence universal to humankind and ability to contribute future international society.” The mission, objectives and educational objectives of the University and graduate school are clearly defined according to this spirit. The mission and objectives of the University are known to everybody on and off campus and well suited to the relevant laws and regulations. The consistency with request from society is discussed in the meeting of standing directors or in the “Discussion Session with Experts Related to Educational Research in ASAHI UNIVERSITY” set up to hear external opinion. The mission, objectives, and educational objectives of the University are understood and supported by its members of the board and faculty. The structure for appropriate operation of the University is maintained by setting up the “General Conference of ASAHI UNIVERSITY” as a consultative body of the whole university in addition to faculty councils of each department.

“Standard 2. Learning and Teaching”

The admission policy of the University is formulated in each department and graduate course and admissions to each department and division are determined based on multidisciplinary comprehensive evaluation using various admission classifications. The curriculum policy is also defined in each department and graduate course; educational curriculum for systematic learning using numbering is formed and specified in a syllabus, website of the University, etc. Accreditation of units and requirements for promotion and graduation/completion are clearly specified in codes of academic degree and applied or operated with strict accuracy. The Grade Point Average (GPA) system is utilized to evaluate performance as well as to select a student for scholarship or short-term overseas study as a criterion for selection. Faculty cooperatively works on learning support for students and tries to improve lectures by conducting questionnaires or more. “Student Supporting Center” and “Health Care Center” were established to support student life, in addition to a committee of students and counselling room for students. Lunch meetings and others between the President and students were also held to put student’s opinion together. Recruitment and promotion of full-time teachers are conducted based on a code and the Faculty Development (FD) activities and “comprehensive evaluation system for faculty” achieved an effect. The University has three campuses in Gifu prefecture including adjunct facilities such as libraries and hospitals and the education environment is well developed.

“Standard 3. Management, Admission and Finance”

The Board of Directors convenes every month in principle to discuss and determine

matters based on rules of donative activities and the board of trustees convenes biannually to offer comments on important matters related to corporate business. The University also tries to accomplish stable corporate management with business plan formulated every year to put the mission and objectives into practice. Information about its education and finance is available in its website and elsewhere. The members of the Board of Directors are properly selected according to the rules of donative activities and the standing director's meeting works effectively in preparation of a bill, discussion of long-term management plan, etc. The duty and authority of the President are clearly defined in the code of the University and the "President Planning Meeting" is set up to take a leadership role. The University formulated estimated 10-year long-term income and expenditure for business planning and budget drafting and its balance of payments is now stable due to efforts to secure stable income from business activity (e.g. payment from students, hospital earning) and established solid financial ground. The accounting procedures for the University is performed properly based on and the relevant laws and regulations and triple audit system composed of an audit firm, external auditors and internal auditors was developed.

"Standard 4. Self-Inspection and Evaluation"

The University established the "Whole University Self-Inspection and Evaluation Committee" to conduct Self-Inspection and Evaluation based on decision of the President. The contents are available to the public in its website by preparing "Self-Inspection and Evaluation report" and "evidence summary" at fixed intervals every year. It also established the Propelling Head Office of Institutional Research (IR) to organize a system to perform adequate research and collect/analyze data to understand the current situation. The result of the Self-Inspection and Evaluation of the University is reported to the "President Planning Meeting" and the "General Conference" and matters that need special amelioration are discussed in the President Planning Meeting and then the President instructs each academic dean to investigate amelioration and upgrading strategy. As such, structure of plan-do-check-action (PDCA) cycle is established and works effectively.

In general, the University produces good results for the educational purpose of fostering "independent human resources" who masters professional expertise of law, management, and information science and healthcare and medical human resources who masters both professional expertise and advanced medical techniques of health services or dentistry and medicine, according to its mission and objectives "to foster promising human resources who have intellectual and moral accomplishment." We can recognize that the University makes significant contributions to the adjacent local society including accomplishment of dental care in adjunct hospitals

Please see general comments of each standard for "Standard A. International Exchange and Cooperation" and/or "Standard B. Partnership with Local Society" defined as a unique framework of the University based on its mission and goal.