

## OHU UNIVERSITY (奥羽大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

The OHU UNIVERSITY and its graduate school clearly state their mission and objectives in article 1 of the school code in the background of its spirit of foundation. The objectives and educational objectives of the University are also specified in a concise manner in its university guidance, website, etc.

The departments of dentistry and pharmacy declare to foster dentists and pharmacists “with a rich sense of humanity” and aim to foster medical providers with “compassion” and “simple heart” in addition to the three features: comprehension, technique, and art. The University also conducts Self-Inspection and Evaluation every year and works on to accommodate change of time successively.

The mission, objectives and educational objectives are reflected in three policies (diploma policy, curriculum policy, and admission policy).

#### “Standard 2. Learning and Teaching”

The University clearly defines the admission policy of each department, carries out various examination systems accordingly and selects students in a fair manner. The curriculum policy was set up and published in the light of the educational objectives. The curriculum committee was organized to incorporate opinions of teachers and orchestrates educational curricula. In student support, there are systems of year-head, small-group homeroom teacher, advisor, etc. The diploma policy was defined in each department and in the division of dental research of the graduate school and is specified in a lecture summary. The department of dentistry employs grade-based system and the department of pharmacy employs credit-based system. Feedback from lecture questionnaires to students is sent to teachers so that they can self-inspect and evaluate against individual intended goals. In financial support for students, there are scholarship and benevolent fund of parent's association in the department of dentistry. Recruitment and promotion of teachers are performed based on a code. Compound, buildings, facilities and equipment of the University meet the standards.

#### “Standard 3. Management, Admission and Finance”

The purpose of the corporate business is defined in Article 3 of the code of donative activities in the incorporated school, Seisen Gakusha and the business is operated properly. The Board of Directors is also operated properly as the supreme decision-making body based on the code of donative activities. Faculty council, division council of the graduate school and department/section head meetings of the executive office shares the decision. Dean's meeting is held once a month under the chairmanship of the President and smooth university operations are conducted under the leadership of the President. There are communications between the corporate business and the education/research organizations.

An auditor audits operation of the corporate business and property of assets and offers an opinion to the Board of Directors. The policy of clerical system defines organization and staff allocation and the policy of dividing duties defines works in each department's charge. The University also offers Staff Development (SD) training. Appropriate financial operation is established based on the policy of budget compilation. Account processing is properly conducted following the accounting standards of the incorporated school. The auditor's audit is strictly conducted.

“Standard 4. Self-Inspection and Evaluation”

The University conducts Self-Inspection and Evaluation voluntarily and autonomously following its mission and objectives. It also established the self-inspection/self-evaluation committee under the chairmanship of the President and the system to perform Self-Inspection and Evaluation is properly maintained. It is conducting evidence-based transparent Self-Inspection and Evaluation according to the evaluation items of an institutional certification-evaluating body. The results of the Self-Inspection and Evaluation are known to every faculty in the form of reports and issues are shared on campus and posted to its website to announce to public. It formulates measures to improve extracted issues and plan-do-check-action (PDCA) cycle is established. The results of the Self-Inspection and Evaluation work effectively to improve university operation.

In general, the University works on education, research and regional alliances appropriately based on the mission and objectives of its own.

Please see general comments of each standard for “Standard A. Regional Alliances and Contribution to Society” and/or “Standard B. Cultivation of Healthcare Provider who is Deeply Connected to a Local Area” defined as a unique framework of the University based on its mission and goal.