

## Evaluation summary

### “Standard 1. Mission and Objectives, etc.”

The mission and objectives of the Osaka University of Arts are defined in the University, the department of correspondence education, and the graduate school, respectively, and expressed concisely in article 1 of each school code.

The educational objectives based on the spirit of foundation is plainly expressed as “to teach and research advanced knowledge and stunt and foster leading human resources of each major field in this democratic society with spirit of comprehension and love.” Five spirits of foundation have been adhered literally as spiritual pillars in its promotion of educational research activities.

Based on its spirits of foundation and the educational objectives, the University has actively and flexibly streamlined new fields and borderline regions generated from advance of media and scientific technology in art field in the previous university development.

### “Standard 2. Learning and Teaching”

Although enrolment limits of some divisions are not fulfilled, the whole university is accepting enough students. The University clearly defines its three policies (diploma policy, curriculum policy, and admission policy) and expresses them in the University guidance, a handbook for students, and website to announce them to everyone. Accreditation of credits is defined in the school code and rules of credits and requirements for promotion and graduation are also defined in the rules of credits. “Purpose and goal of a class,” “class summary,” etc. must be included in a syllabus and are released in the website for all subjects.

The University established the Extension Center to promote student’s taking a certification course or carrier education and began a series of lectures related to the fields of students’ majors so that they can take the lectures after school.

The University also sends out questionnaires of each class subject and the response is known to teachers in charge of each subject.

The University has fruitful scholarship system of its own. Educational environment is maintained and effectively utilized out of respect for convenience of students.

### “Standard 3. Management, Admission and Finance”

The corporate business and the University are conducting management based on rules including the code of donative activities and try to maintain discipline and truthfulness of the operation. The Board of Managing Directors established under the Board of Directors functions properly in collaboration with administrative and teaching departments and using communication of each other. Because the President is also the Chairman of the corporate business, decision-making of the University is practical and a system where the President takes appropriate leadership is established. The University also takes care of environment conservation, approach to human rights, firefighting training, and formulation of risk

management guideline.

In a system to execute duties, there is appropriate staffing in each department. “Liaison Conferences of the Executive Office” are held periodically for active communication of written statement in the boards of directors and managing directors, etc. and for business communication and exchange of opinions between departments. Financial status of the corporate business is good without any debt payable and carrying-over funds for payment is adequate. Accounting audit are periodically and properly conducted by an audit corporation. “Standard 4. Self-Inspection and Evaluation”

The University constituted the “Self-inspection Code of the Osaka University of Arts” and developed a system to perform Self-Inspection and Evaluation in an organized way in an effort to conduct the Self-Inspection and Evaluation voluntarily and autonomously.

The University also works on transparent evidence-based Self-Inspection and Evaluation by requesting related materials and data to internal organizations and departments of the executive office to prepare the Self-Inspection and Evaluation documents. The documents are published on and off campus through its website after the Board of Directors accepts the documents.

The Self-Inspection and Evaluation documents function as an opportunity to improve business and educational research because structures of plan-do-check-action (PDCA) cycle has been established by preparation of education and research achievement reports at a level of full-time teachers and “target-setting reports” and “final achievement reports” at a level of system of duties.

In general, the University is conducting education based on the spirit of foundation and the mission and objectives and offering learning and teaching using various creative approaches. The management, admission and finance are maintained properly with sound financial status. The University is working on transparent evidence-based Self-Inspection and Evaluation and the structure of PDCA cycle has been established.

Please see a general comment of the standard for “Standard A. Cooperation with Society” defined as a unique framework of the University based on its mission and goal.