

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and objectives of the Osaka Institute of Technology and its graduate school are expressed clearly and concisely based on the spirit of foundation. The educational objective which adheres the Basic Act on Education is defined in the code of donative activities and the school code. To attain the educational objective, the President states “policy of the President” every year and announces it on and off campus in accurate expression after review in cooperation with administrators and faculty as needed.

The characteristic or feature of the University is stated as “personal transformation” to foster professional workers who can respond to request from the time and society in order to contribute to the development of society such as maintenance of industrial infrastructure and industrial development. Based on these mission and objectives, the University formulated three policies (diploma policy, curriculum policy, and admission policy) under its educational objective to accomplish the basic concept to be accomplished by 100<sup>th</sup> anniversary of the founding (annual year 2022) “J-Vision 22 – For 100<sup>th</sup> Anniversary of the Founding of Josho Gakuen” (hereinafter called J-Vision 22). These policies are reflected in the “2<sup>nd</sup> stage Middle-term Objectives and Plan (for 5 years; annual year 2013-2017)” (hereinafter called 2<sup>nd</sup> stage Middle-term Objectives and Plan). Teacher’s research organizations which accomplish this plan work together in an appropriate formation and operate it in a practical manner.

“Standard 2. Learning and Teaching”

The University clearly defines its admission policy and publishes it appropriately in events such as consultation on university. It has wide variety of entrance examination systems and all departments and divisions fulfill its entrance limit stably. To attain its educational objective, teachers work together to operate the “Education Center”, support learning and classes, and try to improve quality of education. The University is appropriately utilizing Teaching Assistant (TA) and Student Assistant (SA) as supplementary functions of teaching activities by teachers. Accreditation of credits or promotion, graduation and completion is defined in the school code and rules of credits in each department as well as in the “Code of Accreditation of Credits in the Osaka Institute of Technology, and strictly conducted.

In job-hunting support, teachers work together to develop student’s skill in each grade in a double feature program: “carrier education” and “job-hunting support.” The University promotes Faculty Development (FD) activities; for example, feedback to improve education such as results of class evaluation and peer review is reflected and the results of questionnaires for students, former students, and company are connected to its educational reformation.

The number and age distribution of teachers who attain the educational objective are

appropriate and well-balanced in each department and division. Compound and buildings of the University are maintained so that students can lead a nice and cozy student life.

#### “Standard 3. Management, Admission and Finance”

The University developed the “Code of Donative Activities in the Incorporated School, Josho Gakuen” and regulations on administration, and furthermore, formulated the basic concept “J-Vision 22” to be accomplished by 100<sup>th</sup> anniversary of the founding (annual year 2022). As a result, the Boards of Directors and Trustees work each other to operate the University with social responsibility. The University also adheres related laws such as the School Education Act and tries to improve and conserve environment including human rights and safety. It also publishes management and financial information and education and research information properly.

The Board of Directors has a system to make strategic decisions in an integrated manner between the corporate business and teachers in terms of basic matters and important projects related to the operation of the University. It has built governance system so that the President can take the leadership. The administrative department of the University communicates each other with clear sharing of responsibility, conducts Staff Development (SD) activities according to a plan, and performs qualification enhancement of the staff and appropriate operation.

The financial ground is solid and various accounting ratios exceed national average. The accounting procedures are properly conducted and audit performed by triple auditors based on an audit plan is fully working.

#### “Standard 4. Self-Inspection and Evaluation”

In Self-Inspection and Evaluation of the University, it takes a voluntary and autonomous part by conducting self-evaluation every year to address improvement of education and research and adjustment of management and operation as major issues. It also set up “Self-evaluation Committee” in each department as a lower organization of the “Self-evaluation Committee of Osaka Institute of Technology” to cooperate closely with each department, committee, etc. and the system is efficiently working. To understand the current situation, the University sends out “lecture questionnaires” for students and the corporate business conducts surveys related to “acceptance of students, education and research, etc.” for universities. Collected data is analyzed and accumulated in the “Institutional Research (IR) Center” and utilized as data or evidence to facilitate further improvement. Results of inspection and evaluation are widely announced on and off campus on its website by the “Self-evaluation Committee” and to faculty by means of a booklet to keep everyone informed about the results.

The University sets up an action plan and target setting of improvement plan using Self-Inspection and Evaluation and the Self-evaluation Committee of the whole university summarizes a report of the progress every year to connect it to further improvement in the next year.

In general, the University conducts appropriate operation adhering relevant laws and

regulations by creating organic links between education and research system, administration and management system, department and division system, and faculty system based on its spirit of foundation. It also aims to foster professional workers who can respond to request from the society, maintains educational environment and student supporting system, and continuously conducts improvement of quality in education, based on the basic concept “J-Vision 22.”

In addition, the University is performing wide array of collaborative businesses in response to the issues and requests from local society and plays an important role as a “center of the area (knowledge).”

Please see general comments of each standard for “Standard A. Contribution to Society and Regional Alliances” and/or “Standard B. International Exchange, International Cooperation and Global Expansion” defined as a unique framework of the University based on its mission and goal.