

KYUSHU NUTRITION WELFARE UNIVERSITY (九州栄養福祉大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The spirit of foundation of the KYUSHU NUTRITION WELFARE UNIVERSITY is clearly expressed as “mind of Chikushi” centering on four virtues (four souls): heart, avidity, love, and intelligence. The spirit of foundation appears in concrete form in its mission and objectives to foster national registered dietitians, physical therapists, and occupational therapists. To accomplish the mission and objectives, the University formulated its educational objective and three policies (diploma policy, curriculum policy, and admission policy) in each department, division, and research course according to Article 83 of the School Education Act. They are known to everybody through its school code, a handbook for students, and “Faculty Workshops” held by the President internally and through its website and university guidance externally. The University keeps up with change by establishing the Department of Rehabilitation which was took over from Kyushu Rehabilitation College of the Japan Organization of Occupational Health and Safety. Along the way, it made the concept of the middle- and long-term plan that reflected the mission, objectives, and educational objective of the University and is operated utilizing strong Institutional Research (IR) activities to actualize this concept. Departments, research courses, a library, agricultural farm for training, and the “Japan Rehabilitation Birthplace Memorial Hall” are maintained to actualize its educational objective.

“Standard 2. Learning and Teaching”

The University conducts appropriate entrance examination in line with the admission policy and maintains steady number of students while adhering its entrance limit. Each division has its own educational curriculum in line with the curriculum policy and does all kinds of things to improve educational effectiveness such as establishing new classes of drill and practice work. The University also has flexible office hours, class teacher system, questionnaires to reflect student’s opinions into its educational contents. It also manages performance evaluation standards and requirements for promotion, graduation, and completion in a clear manner and the pass rate of national examination is high with few students who is held back. Employment support is well organized as a university that fosters workers with national medical qualification and its employment rate is high. It supports student life through support to a healthcare room, a counselling room, and club or volunteer activities. Teachers meet requirements of both university establishment standards and cultivation facility designated standards and the Faculty Development (FD) activities help to develop their educational practice according to the objectives of the University. The University has 2 campuses in northern and southern districts of Kokura and maintains facilities and equipment to accomplish its educational objective.

“Standard 3. Management, Admission and Finance”

The corporate business and the University have regulations such as the code of donative activities adhering to the applicable laws and regulations, and are operated in good faith. Educational and financial information is published in website of the University. The “President Department Meeting” held under the leadership of the President facilitates communication and cooperation of teaching staff and its administrative department. The Board of Directors are held appropriately in concert with the Board of Trustees to make strategic decisions. Meetings such as “Division Meetings” are held weekly to facilitate appropriate and prompt communication.

The system of duties is organized in a proper manner to accomplish the mission and objectives and Staff Development (SD) activities are systemically incorporated to improve their qualification. Financial operation based on the middle- and long-term plan resulted in steady fulfillment of entrance limit, stable black ink figures in imputed balances for the past five years, and securement of stable financial ground. We hope that its efforts to enhance gaining of external funds achieves results. The accounting procedures and fund management are conducted properly pursuant to the accounting standards for incorporated schools and the codes of accounting and fund management of the corporate business.

“Standard 4. Self-Inspection and Evaluation”

The University declares “to perform Self-Inspection and Evaluation of status of its educational research activities to increase the level of education and research and accomplish its educational objective and social mission” in Article 2 of the school code and performs Self-Inspection and Evaluation voluntarily and autonomously. Resulting Self-Inspection and Evaluation reports are placed in the school library and published in its website to share the information on and off campus. Objectivity and transparency of the Self-Inspection and Evaluation are guaranteed based on the results of surveys or questionnaires conducted in each involving department and “Institutional Research (IR) Promoting Head Office,” which has a role of internal audit body from the standpoint of a third party, consolidates the activities to increase accuracy and activeness. The “IR Promoting Head Office” has an important role to go on plan-do-check-action (PDCA) cycle in the whole university and contributes to promote the leadership of the President. Each division and category perform the Self-Inspection and Evaluation on yearly basis to examine an improvement plan for the next year based on confirmation of all faculty. Self-Inspection and Evaluation become widespread within the University.

In general, the University is working to devise educational method and improve satisfaction of students by enhancing Self-Inspection and Evaluation activities under the leadership of the President, according to the mission and objectives of the University which converted the spirit of foundation into tangible forms centering on four virtues (four souls): heart, avidity, love, and intelligence.

Please see general comments of each standard for “Standard A. Cooperation with Society,” “Standard B. Characteristic Educational Activities,” and/or “Standard C. Student Support” defined as a unique framework of the University based on its mission and goal.