

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

Graduate School of Health Care Sciences, Jikei Institute was founded in April 2011, stating that the characteristic or feature is the only interprofessional graduate school of master's course in Japan which educates and researches medical safety management and medical business administration as one field of the former. The mission and objectives of the University and educational research goal of the research courses reflect the above statement. The mission, objectives and educational research goal of the University fit in well with related laws and regulations, including the School Education Act and the establishment standards of a graduate school, and are clearly defined in the school code. They are also specified in concise expression in university guidance and a handbook for students and published and known to everyone on and off campus. The University, centering on Planning Committee of the Future is considering review of its educational research goal and educational contents to accommodate rapid change of medicine and medical technology and request from the times related to change of values in medical safety. It will formulate new educational research goal and three policies (diploma policy, curriculum policy, admission policy) during annual year 2016.

“Standard 2. Learning and Teaching”

The admission policy is published and known to everyone through its university guidance and application guidebook. Most of the students take an entrance examination for working people because of the features of the University. The entrance examination is conducted fairly and appropriately and number of accepted students generally fulfills its entrance limit. The educational curriculum is divided in two field based on research subjects of respective students and organized so that students can take necessary practical subjects to have a great talent for their profession. As an artifice of teaching method, a syllabus of all subjects includes summary of a class, as well as a target goal, and each class is selecting educational method consistent with its goal. A full-time teacher is selected as an adviser for a passer to support learning (e.g. to give advice on choice of classes, help them determine research theme, and carry on into a research guidance teacher). A direct supervisor or administrative staff give a helping hand to students as needed and in the adjacent “Jikei Total Support Center (JTSC), Shin-Osaka,” a full-time counselor offers individualized consultation to support student mentality. In educational and research environment, a library and study rooms are maintained despite the small number of enrollees, and safety and barrier-free facilities are provided in each educational facilities and equipment.

“Standard 3. Management, Admission and Finance”

In management and admission of the University, it adheres to related laws and regulations, such as the Basic Act on Education , Private Schools Act and Standards for

Establishment of Universities, and the educational and financial information is appropriately published in its website, etc. The “Operating Conference of the Graduate School” was established to reinforce communication and cooperation between the Board of Directors and faculty council of the research courses, ensuring a system to execute the President’s leadership and duties. Although the purser department of the University consists of small members, it cooperates with the counterpart of the graduate school to perform duties and training efficiently. Although financial situation of the University itself is in hard situation in securing payment balance because of the limitation to gain income from student’s payment, etc., the whole corporate business establishes stable financial ground and is supporting the University financially in an appropriate manner. The accounting procedure conducted fairly according to accounting-related regulations and accountant’s inspection is conducted in multiple view point of auditors and certified public accountants audit.

“Standard 4. Self-Inspection and Evaluation”

Self-Inspection and Evaluation are conducted in cooperation with internal related committees, university purser department, and corporate-business purser department centering on the Self-Inspection and Evaluation committee. In 2014, these committees and departments prepared “2013 Self-Inspection and Evaluation Report” and distributed/published to faculty and relevant parties of the corporate business as a booklet. Data and materials used as a base for the Self-Inspection and Evaluation are collected, analyzed, and maintained in internal related committees, purser department, etc. The data is considered to be reliable evidence and the information is shared on internal information sharing site. Self-Inspection and Evaluation conducted in the University are sent from the Self-Inspection and Evaluation committee to the President who formulates an improvement plan based on the results and takes an action in cooperation with internal related committees. (Plan-do-check-action (PDCA) cycle is established.)

In general, the University runs appropriately to accomplish its mission and objectives “to foster specialists of medical safety management” under the leadership of the administrative director and the President. We expect further development of fulfilling education and research with revision of three policies based on its educational research goal.

Please see a general comment of the standard for “Standard A. Cooperation with the Society and Research Activities” defined as a unique framework of the University based on its mission and goal.