

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

Based on the spirit of foundation and basic philosophy of the whole corporate business, the Shizuoka University of Welfare states that “it brings welfare society into reality by fostering welfare and educational specialists having power of execution” as its mission. Objectives and educational objective of the University fit in well with the School Education Act and Standards for Establishment of Universities, and they are also specified in the school code and known to everyone. The University is operated based on its middle- and long-term plan including establishment of new departments to accommodate change of social environment.

The education and research organization consists of 2 departments, 4 divisions and 8 centers suited to the mission and objectives of the University. Local society gets its hopes up the University as power of local creation, which features “character-building education and community welfare activities by working up the ‘power of welfare.’” Its objectives and educational objective are supported by Board members and faculty and reflected in three policies (diploma policy, curriculum policy and admission policy). The University formulated the “Breakthrough Plan to the Future in the Shizuoka University of Welfare (2016-2020)” and is working on to accomplish in the future while maintaining compatibility with the mission and educational objective of the University.

“Standard 2. Learning and Teaching”

The University is accepting wide variety of students based on the admission policy and entrance limit of the whole university is generally fulfilled. Each department and division define its own diploma and curriculum policies and systematic educational curriculum is organized. Accreditations of credits, graduation and completion of students are strictly conducted with well-designed teaching method, support system of learning and classes, etc. Guidance system to support social and occupational independence are organized within and outside of the educational curriculum. All educational activities are inspected or evaluated in an organized way and the results are given as feedback for improvement.

The University also offers various student services based on student’s opinions and requests. Teachers are positioned appropriately in line with the educational curriculum and approaches to improve quality and skill of teachers are under way using evaluation, training, Faculty Development (FD), etc. Its educational environment surrounded by the nature is well maintained and organized to fully achieve an educational effect.

“Standard 3. Management, Admission and Finance”

The University is conducting faithful school administration based on the “Code of Donative Activities of Incorporated School, Shizuoka Seika Gakuen” and related laws and regulations. Attendance of executive Board members and auditors to the meeting of the

Board of Directors is good, and functional governing structure of “Incorporated School Operating Committee” is organized.

The University established the “Operating Conference,” faculty council, various committees, centers, etc. to build a coordinated administrative system under which the President can take the leadership. Cooperation system between the corporate business and the University, centering on “Incorporated School Operating Committee,” was organized and governance through mutual check of both bodies is working. The “Purser Department Meeting” and “Director and Section Chief Meeting” are mainly performing their duties in a functional way. Financial ground is generally sound and the University is trying to establish proper financial operation based on business activity plan and financial plan of each department by formulating 5-year middle-term plan. Accounting is properly processed based on the accounting standards for incorporated schools.

“Standard 4. Self-Inspection and Evaluation”

The University is conducting Self-Inspection and Evaluation voluntarily and autonomously in line with its mission and objectives based on the school code and the “Code of Self-Inspection and Evaluation Committee of Shizuoka University of Welfare.” The “Planning and Information Center” and “Planning and Information Room” were established to function as a supporting department of Self-Inspection and Evaluation by collecting necessary information in university operation and self-inspection activities, etc. The results of Self-Inspection and Evaluation are shared to all faculty and staff on campus by distributing a report and published to society by posting them on the University website.

After evaluation, the University prepares a list of “improvement measures (plan for the future)” of each evaluation standard items and manages a corresponding approach, a responsible department, evidence and progress of each problem for improvement and investigation for the next year. The “Self-Inspection and Evaluation Committee” keeps the progress, and systematic plan-do-check-action (PDCA) cycle is working.

In general, the University is continuously trying to accomplish its mission and objectives while it is in stringent condition that population of teenagers decreases and popularity of child-care and welfare universities is in a slump. Various contribution activities closely-attached to the local society that the University has worked on since its foundation were highly appreciated, resulting in both improvement of awareness of the University, and power of regional creation centering on the local city Yaizu, Shizuoka. It is expected that the whole university will steadily accomplish its goal stated in the 5-year plan.

Please see a general comment of the standard for “Standard A. Contribution to the Local Society” defined as a unique framework of the University based on its mission and goal.