

## Shoin University (松蔭大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

Impressed by idea of Yoshida Shoin, the founder of the corporate business stated “Chiko Goitu (learning and doing is a unit and come from same mind)” and clearly defined the mission, objectives, and educational objective of the Shoin University. The spirit of foundation, mission, and objectives of the University are specified in the school code and widely known to everyone through various publications, its website, and various events on and off campus. Its educational objective, which is in line with changes of the time, and characteristics and features of the University are clearly shown to society.

Important matters of the University are discussed beforehand in “President Room Meeting” and “Council” before starting the Board of Directors, faculty council, etc. The President also directly explains the matters to faculty and staff and obtains their support. These matters are properly announced on and off campus through the public relations magazine and other publications of the corporate business.

Basic educational research organizations consist of 4 departments, 9 divisions, one research course of the graduate school (master’s course), adjunct research facilities including “Culture and Education Research Institute” and “Information Management Research Institute,” a university library, and a university resource center, which are properly constituted to attain the mission and objectives of the University.

#### “Standard 2. Learning and Teaching”

The educational curriculum is properly organized and its characteristic educational methods are well designed and developed. Although the University listed conditions of certification of credits, evaluation standards of performance, and condition of promotion in its syllabus, it is expected that the University make used of it more actively. The University is properly conducting guidance for students to acquire ability as working people by conducting carrier guidance thoroughly from the first grade.

Faculty and staff share problem consciousness and work together to improve its learning support and educational curriculum. In addition, teachers support daily student’s life and work together with administrative staff to support student. The University aims to actualize fulfilling welfare program.

Important facilities necessary for learning are properly maintained including a university library and practical training rooms needed to cultivate nurses and related to teacher-training course. The University also conducts small-group guidance and lectures to enhance its expertise.

Admission policy is clearly expressed to society and used to conduct strict entrance examination. However, number of students does not meet its acceptance limit and

improvement measures are needed.

#### “Standard 3. Management, Admission and Finance”

The Board of Directors is positioned as a supreme decision-making body to accomplish the mission and objectives of the corporate business and formulates business plans and middle-term plans. “President Room Meeting” and “Council” are established as governing structures to attain the objectives of the University and cooperate with the executive office of the University to build a system that the President can exert leadership.

In financial situation, although imputed balances have been excess over expenditure for the past five years due to decrease of enrollees, the University is financially stable without any borrowed money because it has tried to keep earning retention by saving key money every year since 2010 and to operate the University by selling marketable securities.

Regulations needed to conserve environment, protect human rights, and secure safety are maintained and educational and financial information of the University is released in an appropriate way.

External audit of third-party auditors and internal audit of auditors are conducted at regular intervals and duties are also strictly conducted.

However, its school code has not been adjusted according to the revision of the School Education Act and its enforcement regulations enforced in April 2015 and immediate action is required.

#### “Standard 4. Self-Inspection and Evaluation”

The University established the “Code of Self-Inspection and Evaluation Committee” in 2000 and set up the Self-Inspection and Evaluation Committee under the Board of Directors in 2015 to consolidate its Self-Inspection and Evaluation system. It is conducting the Self-Inspection and Evaluation under the leadership of the President.

The Self-Inspection and Evaluation Committee prepares a report of Self-Inspection and Evaluation, which is released after confirmation of all faculty and staff using internal network. Evidence-based transparent Self-Inspection and Evaluation are conducted.

The University is also working on improvement by emphasizing voluntary and autonomy of the University and using lecture evaluation of students, mutual class observation day for teachers, consciousness survey of students, etc.

In general, the University is working on its education and research properly based on the spirit of foundation, mission, and objectives stated by its own. It considers spirit of “hospitality” as a policy to cultivate human resources and tries to enrich its educational curriculum. It is expected to conduct university operation by further stressing the spirit in the future. However, it has issues of unfilled acceptance limit and adherence of some laws related to university operation and immediate improvement is required.

Please see a general comment of the standard for “Standard A. Cooperation with Society” defined as a unique framework of the University based on its mission and goal.