

CHITOSE INSTITUTE OF SCIENCE AND TECHNOLOGY (千歳科学技術大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The CHITOSE INSTITUTE OF SCIENCE AND TECHNOLOGY has presented “Jinchi Kanryu (to provide competent human resources and research achievement to society and get the achievement back from the society)” and “Jinkaku Toya (to enhance character to accomplish a lofty ideal)” as its spirit of foundation since its foundation in 1998. At the same time as changes of department and division names in 2015 and restructuring of divisions in 2016, the University presented its vision related to its mission and objectives; which is 1) a university with adequate educational and research power, 2) a university which fully contributes to society, and 3) a university which shows great enthusiasm for cooperation with external institutions.

An educational objective, which was embodied from the spirit of foundation and mission and objectives of the University, are defined in each division and specified in the school code.

Its educational contents of the departments and divisions and research system are the features of the University. Organizations for university operation and for educational research work together to operate the University. Among others, “Photonics Research Institute” provides academic resources to society in cooperation with industrial world and contributes to activation of education and research and globalization education of students.

“Standard 2. Learning and Teaching”

The University selects enrollees in a wide variety of ways under its admission policy.

Although its acceptance limit has not been fulfilled since 2006, the University is actively incorporating various examination approaches for improvement.

To provide lectures of basic subjects, carrier education subjects, and some professional subjects in the first grade, the University actively takes advantage of e-learning using contents originally developed in concert with classroom lectures. It also uses Teaching Assistant (TA) system, provides support by an advisor or a teacher of “University Education Center” for students with poor performance, and has a carrier development program. The above activities link to high employment rate combined with enhanced employment support including an “approach to internship”.

The University’s own scholarship system and student life supporting measures are satisfactory, and lecture evaluation questionnaires and feedbacks from students and mutual open classes between teachers are conducted appropriately.

“Standard 3. Management, Admission and Finance”

In 2014, the University formulated “Financial Standardization Plan of CHITOSE INSTITUTE OF SCIENCE AND TECHNOLOGY,” which targeted restoration of profitability in business payment balance within 5 years, and makes continuous effort to

accomplish its mission and objectives. To support the President, department heads (executive board members in charge of education) and research course heads (executive board members in charge of research) were appointed; in this structure, the President can take an appropriate leadership to make decisions and perform duties in the University. They share information of the whole university through “Internal Liaison Conference.”

Although ratio of income and expenditure balance in business activities is minus, the financial ratio on the balance sheet is fairly good. Therefore, the University tries to obtain the positive revenue and expenditure balance ratio, as early as possible under the Financial Standardization Plan. The accounting procedures for the incorporated school is properly conducted. Audits are performed semiannually including audits of an audit firm and internal audits conducted by a statutory auditor based on the accounting code, and the results are reported to the Boards of Directors and the Boards of Trustees.

“Standard 4. Self-Inspection and Evaluation”

Self-Inspection and Evaluation of the University is conducted by “Self-Inspection and Evaluation Committee” by determining the policy, methods of planning and implementation, etc. while Self-Inspection and Evaluation of each specific item is conducted voluntarily and autonomously by “Self-Inspection and Evaluation Enforcement Committee” in cooperation with teachers every three years in principle. To support this activity, the University issues “Annual Report of CHITOSE INSTITUTE OF SCIENCE AND TECHNOLOGY” annually as a summary of its research activities.

To understand current situation of students, various questionnaires and discussion of each center conference are reported to “Planning and Operation Conference” and the information is shared in whole university through “Academic Liaison Conference.” The surveys and data collected in this system are analyzed by “Institutional Research (IR) Committee.”

In general, the University organizes the structure of university operation and educational organizations according to the mission, objectives, and educational objective of the University and develops education which emphasize practical science in response to change of society. It also tries to improve quality of the University by making changes based on the Self-Inspection and Evaluation.

Please see general comments of the standard for “Standard A. Contribution to Society and Regional Alliances” defined as a unique framework of the University based on its mission and goal.