

TSUKUBA GAKUIN UNIVERSITY (筑波学院大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The TSUKUBA GAKUIN UNIVERSITY called the spirit of foundation as “KVA spirit” to express the human and educational philosophy of the founder. Based on the spirit of foundation, the University defined its mission, objectives, and educational objective in the school code and others and is developing community-based measures to accomplish them. Based on the “KVA spirit,” the University shows its features and characteristics targeting to cultivate human resources who have a discipline of independence as global working people in the 21st century. It develops management improvement plan under the name of “New KVA Renaissance Plan” and tries to get the status across on and off campus by posting it to the public relations magazine of the corporate business. It defined three policies (diploma policy, curriculum policy, and admission policy) which reflected the mission, objectives, and educational objective. Its educational and research organizations and facilities are well maintained in order to attain the mission and objectives.

“Standard 2. Learning and Teaching”

The University prepares and publishes its admission policy based on the spirit of foundation and basic philosophy of the University and tries to secure fixed number of students continuously. Taking over the spirit of foundation, the University organizes its educational curriculum emphasizing liberal arts education. Its educational curriculum consists of 5 subject groups including “comprehensive liberal arts subject group” to connect the education to the 4th grade graduation research. “Learning Support Center” is conducting guidance according to student’s needs by conducting individual guidance to students who desires more study that exceeds introductory subjects to take a certification, etc. It also applies Grade Point Average (GPA) system in evaluation of learning results of all students as an index of academic achievement to use it in learning guidance. It prepares a subject which aims occupational independence in its “carrier support subject group” of educational curriculum, paying attention to motivation to employment. Opinions and requests from students about general student’s life are discussed in a debate convention of the President and students or others to improve comprehensively. Its “Off Campus Program,” which makes Tsukuba city a campus, is a unique feature to “foster social power and cultivate morality.” Certain subjects are conducted in small group.

“Standard 3. Management, Admission and Finance”

To accomplish its mission and objectives, the University formulated “New KVA Renaissance Plan,” and prepared business plan and business report of each year, and makes continuous efforts. “Reform Head Office of the Incorporated School Tokyo Kasei Gakuin” was established under the Board of Directors, formulating basic policy, basic plan, and action plan of reform. “Department Head Meeting,” “Working Committee” including the corporate

business, faculty council, and division meeting were established as deliberative organs of teaching and discusses basic operation, future plan, staffing, etc. of the University. The Board of Executive Directors are held twice a month, except August in principle, to make decision-making among sections smoother and prompter. System of duties consists of executive offices of the corporate business and the University and is conducting its unique training as an opportunity to improve qualification of staff and training by external instructors. In financial status of the whole corporate business, cash outflow exceeds cash inflow and carry-forward funds continues to decrease. Issues of account processing are addressed after consulting and checking to chartered accountants.

“Standard 4. Self-Inspection and Evaluation”

The University formulated the code of Self-Inspection and Evaluation and is conducting voluntary Self-Inspection and Evaluation. “Self-Inspection and Evaluation Committee of the TSUKUBA GAKUIN UNIVERSITY” (hereinafter called “Self-Inspection and Evaluation Committee”), which chairman is the President, organizes a system to conduct Self-Inspection and Evaluation at regular intervals. “Faculty Development (FD)/Staff Development (SD) Committee” takes the lead in conducting lecture questionnaires to examine status of the implementation of lectures, their effects, and points to be improved. The University has prepared, distributed, and disclosed a report of Self-Inspection and Evaluation every year since 2012. In its website, results of graded Self-Inspection and Evaluation are published and known to everyone in society. The Self-Inspection and Evaluation are utilized in formulating business plan of the next year and implementing business based on it and play an appropriate role.

In general, the University is conducting educational and research activities properly based on the spirit of foundation and mission and objectives of the University and operating properly by designing its learning and teaching. Especially, it is developing community-based measures as a public-private mixed university. Furthermore, it makes an effort to improve its education by Self-Inspection and Evaluation to enhance level of education and research.

Please see a general comment of each standard for “Standard A. Contribution to Formation of Local Society as a Public-Private Mixed University” and/or “Standard B. ‘Globalization’ and ‘Utilization of ICT’ Which Use Features of a Small-sized University” defined as unique frameworks of the University based on its mission and goal.