

## University of East Asia (東亜大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

The University of East Asia clearly defines its mission, objectives and educational objective in the school code which meanings and contents are expressed to society as three educational philosophy and 6 characteristics or features. The University is actively promoting integration and reorganization of departments and divisions to accommodate harsh entrance status.

The mission, objectives, and educational objective are known to everyone on and off campus and appear in concrete form in the long-term goal and plan started from 2010 and the second middle-term plan started to accomplish them from 2016. The University is trying to improve various issues related to them. They appear in a concrete form and are reflected in respective three policies (diploma policy, curriculum policy, and admission policy) of the University, departments, divisions, and the graduate school.

#### “Standard 2. Learning and Teaching”

The University is selecting enrollees in fair and appropriate ways. The entrance limit has not been fulfilled in the past five years except some divisions. Although all faculty and staff are actively trying a public relations campaign to improve this unfilled limit, more continuous effort is expected in the future.

Various teaching methods were designed and developed, and to promote them, the University established Lecture Improvement Committee, which works together with division of academic affairs to promote Faculty Development (FD) activities.

The University is performing detailed education; for example, teachers have an interview with all students several times a year and share the information via Student Interview Card. Although more efforts are needed, a homeroom teacher frequently has an individual interview and work together with a guardian to reduce the students to drop out. Employment support is performed by Employment Committee, Career Center, and homeroom teachers in trinity conformation.

The number of teachers exceeds the maximum defined in the establishment standards. Although teachers have the problem of aging, the University is now reducing the number of full-time teachers who are older than the age of retirement.

In facilities and equipment of the University, learning environment is properly maintained.

#### “Standard 3. Management, Admission and Finance”

The University defined “Essential Point of Operation of Board of Directors in the Incorporated School Thoa Daigaku Gakuen” to maintain discipline and truthfulness of the management. To accomplish its mission and objectives, the University formulated the second middle-term goal and plan, which were determined in the Board of Directors and appeared in concrete form in business plan, budget compilation, and planning of each department. It

is expected that the University promotes the plans more strongly to improve its evaluation and financial situation based on the accomplishment of reformation.

The school code defines duties, authority, and responsibility of the President and sets up a board consisting of faculty of major positions as a body to discuss important matters in the whole university. It also sets Planning/Operation Room and Planning/Operation Room Conference so that the President can take appropriate leadership to promote reformation of the whole university. In system of duties, the Chairman attends morning meetings held once a week to convey his management policy and performs duties with a goal.

In financial situation, entrance limit remains unfilled with large amount of debt owing. To stabilize financial ground and secure payment balance, it is expected to improve mainly securing of students in the whole university according to the “Management Improvement Plan.” Audit is properly conducted by an auditor.

#### “Standard 4. Self-Inspection and Evaluation”

Self-Inspection and Evaluation Committee and Self-Inspection and Evaluation Enforcement Committee were set up to conduct Self-Inspection and Evaluation, suggest an evaluation method, and summarize a report.

Each section conducts Self-Inspection and Evaluation every year based on its policy and the reports are printed, distributed/shared to all faculty and staff, and published online. Results of evaluation are reported to the Self-Inspection and Evaluation Committee and important matters for all university are examined in the Planning/Operation Room Conference to perform necessary improvement. As such, the plan-do-check-action (PDCA) cycle of Self-Inspection and Evaluation and utilization has been established.

In general, the University formulated its long-term goal and plan as well as the second middle-term plan to accomplish its mission and objectives and strives to bring them into reality as a whole university. However, enrollment limit remains unfilled due to its environment located in a rural area. It is expected that the University will outtough stabilization of finance by promoting reinforcement of more education, improvement of employment rate or early leaver rate and implementing the “Management Improvement Plan” in a convincing way.

Please see general comments of each standard for “Standard A. Contribution to Society and Regional Alliances” and/or “Standard B. International Exchange” defined as a unique framework of the University based on its mission and goal.