

## TOKAIGAKUEN UNIVERSITY (東海学園大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

The spirit of foundation of the TOKAIGAKUEN UNIVERSITY is human rights education based on the spirit of Buddhist. The University aims to foster working people emphasizing comprehensive liberal arts education with “Tomoiki (coexistence)” as basic spirit of its education and “Kinken Seijitsu (to devote oneself in good faith)” as school motto. The above objective is reflected in the educational objective of its departments, divisions, and graduate school as a characteristic and feature of the University and presented in concise expressions with concreteness and definiteness on and off campus. The University also accommodates change of social situations promptly.

Inspection and revision of its mission, objective, and educational objective are implemented in the whole university with understanding and support of Board members and faculty and known to everyone on and off campus. They are also reflected in the middle- and long-term plan of the incorporated school and three policies (diploma policy, curriculum policy, and admission policy). To accomplish its mission and objectives, the University established the Department of Business Management, Department of Humanities, Department of Education, Department of Sport and Health Science, and Department of Health and Nutrition, and Graduate School of Business Management.

#### “Standard 2. Learning and Teaching”

The admission policy of the University is known to students taking an entrance exam and related parties and every department almost secure the entrance limits. The University formulated its educational curriculum based on the educational objective and tries to improve lecture methods by holding class observation day among teachers. Standards of accreditation of credits and promotion are specified in the school code and leaning guidance and strictly operated with Grade Point Average (GPA) system. The University also focuses more energy on carrier education that leads to occupational independence of students and performs various surveys including questionnaires on student life to utilize the results.

Number of teachers defined in the establishment standard is ensured and the Code of Teacher’s Promotion and other code are defined. The whole university is conducting Faculty Development (FD) activities and reviewing its liberal arts education. It is also promoting maintenance of educational environment and campus beautification such as barrier-free and renewal of some buildings.

#### “Standard 3. Management, Admission and Finance”

System of management and operation is properly functioning based on the code of donative activities and the University makes continuous efforts to accomplish its mission and objective. The University regularly checks revisions to related laws and regulations

issued from relevant governmental authorities and tries to adhere to them. It also organizes various codes about environment conservation or human rights and prepares a risk management manual. It publishes educational and financial information widely on and off campus.

The University established “Board of Executive Directors,” “Internal Board of Directors,” “University Operating Conference” and more under the Board of Directors to maintain a system to make decisions promptly. In addition, an organization to operate the University has been established under the leadership of the President and its management section and teaching section work together smoothly. Financial situation is generally sound because of secured entrance limit, etc. and account processing and accounting audit are properly conducted.

#### “Standard 4. Self-Inspection and Evaluation”

In Self-Inspection and Evaluation conducted in the whole university, it is utilizing an “Annual Report” and “Action Plan Maintenance Table” of each year, in addition to regular evaluations defined in the school code, and conducting these evaluations in an interval which considers cycle or course term of evaluation for institutional authorization conducted by the Japan Institution for Higher Education Evaluation. Transparency of evidences is maintained in line with the standards set by the same institution.

Collection and analysis of data are conducted by Institutional Research (IR) Promoting Project Team in collaboration with IR Promoting Section. Results and contents of Self-Inspection and Evaluation are shared in the whole university and published externally through website of the University, etc. Combined with a working group which takes an active part in these evaluations in response to issues of each year, the above system is working as a structure of plan-do-check-action (PDCA) cycle.

In general, education of the University is properly operated to achieve an educational objective of each department set based on the mission and objectives. In learning and teaching, the University is conducting education which fully demonstrates its individuality as a university to foster working people emphasizing on comprehensive liberal arts education. In management, admission, and finance, it aims to build educational reformation structure of whole university and stabilize management while adhering to related laws and regulations. It also positions Self-Inspection and Evaluation to drivers of university reformation and makes consistent efforts.

Please see general comments of the standard for “Standard A. Partnership with Local Society” defined as a unique framework of the University based on its mission and goal.