

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The TOKYO KASEI GAKUIN UNIVERSITY labels “KVA (knowledge, virtue, and art) spirit” as its spirit of foundation which comes down from human and educational views of its founder Sumi Ohe. The mission, objectives, and educational objective of the University are defined in the school code, etc. and published through university guidance, its website, etc. to announce them on and off campus. Based on the spirit of foundation, the University specifies its characteristics and features to educate and research mainly home economics, education and welfare as such. It also examines the educational contents by inspecting and evaluating if they meet social situation and needs from society. It defines three policies (diploma policy, curriculum policy, and admission policy) which reflects the mission, objectives, and educational objective. Educational research organizations to accomplish the mission, objectives, and educational objective are maintained and the consistency is ensured.

“Standard 2. Learning and Teaching”

The University clearly defines its admission policy based on the educational objective and expresses its target portrait. Although entrance limits of some divisions remain unfilled, it is examining fundamental reformation and we can expect future improvement. Educational curricula of its departments and divisions are systematically organized in line with the curriculum policy and educational objective and each division designs teaching contents and methods focusing on active learning, etc. Learning supports for students include orientation meeting to join in university life smoothly and guidance using interviews of homeroom teachers. The University clearly defines its diploma policy, uses Grade Point Average (GPA) in guidance of students, and introduces CAP system to maintain credits practically. In carrier education, it began a series of lectures in its educational curriculum and a debrief session is held after internship. “Faculty Development (FD) Committee” takes the leadership in FD activities to promote research and design of teaching methods actively. The Number of lectures and upper limit of students in a class are determined depending on contents and characteristics of education to fully achieve educational effect.

“Standard 3. Management, Admission and Finance”

To accomplish its mission and objectives, the University formulated the Second Management Improvement Plan. It also prepares a “Business Plan” and a “Business Report” every year to check its effort for actualization and status of implementation and makes continuous efforts. “Reformation Promoting Head Office” was established under the Board of Directors to formulate and promote a basic policy, a basic plan, and an action plan of structural change of the corporate business. “Executive Office Meeting” and more were

established to discuss important matters related to university reformation and others and to organize structure supporting the President. The Board of Standing Directors was established to preliminarily discuss proceedings of the Boards of Directors and the Boards of Trustees and arrange communication about operations of each school, where decision-making between sections of the corporate business and the University was facilitated and accelerated. Section chief meetings and director/section chief meetings are held to cooperate among campuses of the University and organize functional and efficient system of execution. In financial situation of the whole corporate business, the payment balances of the year before the fundamental funds (imputed balances) continue to be minus. In the University, payment from students or others remains relatively stable and cash inflow undergoes a positive transition. Issues of accounting process are properly dealt with after confirming and consulting to a chartered accountant.

“Standard 4. Self-Inspection and Evaluation”

Codes of Self-Inspection and Evaluation are well maintained. The “Self-Inspection and Evaluation Committee” is organized to be held with the President as the committee chairman on a periodic basis to self-inspect and evaluate activities and duties in each year. The “Self-Inspection and Evaluation Committee” mainly prepares a “Self-evaluation Report” and posts it to the website, where internal sharing of information and announcement to society are properly performed. The committee gives feedback on activities of a “Self-Inspection and Evaluation Report,” and results of analysis and evaluation of the report, and issues newly suggested and recognized and examines an improvement plan to improve educational research and university operation.

In general, the University properly conducts educational and research activities under the spirit of foundation and mission and objectives and makes the best use of inventiveness in learning and teaching. The University is currently formulating the second management improvement plan and trying to accomplish it steadily. Furthermore, it aims to enhance educational research level and strives to improve the education and research using Self-Inspection and Evaluation.

Please see general comments of each standard for “Standard A. Contribution to Development of Knowledge Society” and/or “Standard B. Contribution to Development of Local Society” defined as a unique framework of the University based on its mission and goal.