

Tohoku Women's College (東北女子大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The Tohoku Women's College clearly defines its mission, objectives, and educational objectives in the school code based on three articles of the spirit of foundation: “Apply education to life”, “Bear sophistication and right discipline”, and “Always foster hope and move with the times”. They are also reflected in the three policies (diploma policy, curriculum policy, and admission policy) of the division of health and nutrition and the division of pedagogy in the department of domestic science and known to everyone on and off campus through its college guidance, a handbook for students, and the website. To accommodate social situations and more, the college appropriately changes its educational objectives and names of divisions and reviews the acquisition of licenses.

To accomplish its mission, objectives, and educational objectives, the “College Operating Conference” was established as a consultative body for the President to discuss important matters, such as strategic issues and middle- and long-term plans, and there are necessary educational research organizations, such as the Faculty Council, division conference, various meetings, and system of duties. The college has also built a system of teacher's cooperation by maintaining the “Student Supporting Code Conducted in Cooperation with Teachers in Tohoku Women's College”.

“Standard 2. Learning and Teaching”

The college defines the admission policy of the division of health and nutrition and division of pedagogy based on the educational objectives to keep an appropriate number of receiving students. It also organizes an educational curriculum based on the educational objectives and actively sets forward classes which handle local issues.

Early leavers are very few because the college maintains a system to support student's learning and life by using an “advising teacher system” and “cooperating teacher”, and manages accreditation of credits and requirements for graduation appropriately. In carrier support, the college maintains a consulting and advising system and achieves a high employment rate using the acquisition of licenses and qualifications. It also conducts a “Fact-finding Survey of Student Life”, “Survey to ‘Improve Lectures’”, etc. to evaluate the achievement status of the educational objectives regularly.

The number of teachers and professors meet each standard number and the number of full-time teachers necessary for each division is maintained while the balance of age distribution is considered. The college compound, buildings, equipment, practical-training facilities and a library are organized and appropriately maintained and operated.

“Standard 3. Management, Admission and Finance”

The college appropriately defines the regulations on school education and is trying to carry out its social duty as a higher education facility while maintaining discipline and

truthfulness of operation. The administration officer and auditors are selected in line with the code of donative activities and the Board of Directors is appropriately operated by discussing and determining important matters. The corporate business and the college maintain a system to exchange opinions and reports with each other on a regular basis. The college also executes duties by sharing information and cooperating systematically under the proper leadership of the President.

Since the incorporated school shows excess over expenditure, it is recommended to establish its financial grounds. However, the college is planning various improvement measures and we can expect stable financial grounds in the future.

The accounting procedures are properly conducted based on the “Accounting Code of Shibata Gakuen” following the accounting standard. An audit system is maintained with accounting audits by an independent audit firm, and an auditor’s audit for the execution of duties and financial situation, so the college is performing proper accounting procedures.

“Standard 4. Self-Inspection and Evaluation”

A Self-inspection and Self-evaluation Committee, consisting of the President as the chairman and other members, collects and analyses data from the “Fact-finding Survey of Student Life”, “Survey to ‘Improve Lectures’”, etc. from various organizations including the Executive Office, Student Affairs Office, Educational Affairs Office, various committees, and Regional Resource Utilization Research Center, and summarizes the results as evidence-based, highly transparent Self-Inspection and Evaluation, based on the self-inspection/evaluation procedure manual. In addition to annual Self-Inspection and Evaluation activities, the committee summarizes the results as a “Report of Self-Inspection and Evaluation” at appropriate intervals, distributes it to faculty to share the information within the college, and publishes it widely to society through its website.

Various sections, committees, and other organizations try to solve issues suggested in the “Report of Self-Inspection and Evaluation”. These efforts resulted in activation of a departmental conference, organization of a “College Operation Conference”, and dissolved the unbalance of teacher’s age. The plan-do-check-action (PDCA) cycle is effectively working in various situations.

In general, the college is implementing proper education, research, and regional contribution activities under the leadership of the President to attain its mission and objectives. The system to support student learning and life while effectively using the “advising teacher system” and “cooperating teacher” resulted in very few early leavers and a high employment rate utilizing the acquisition of licenses and qualifications.

Please see the general comments of the standard for “Standard A. Regional Alliances” defined as a unique framework of the college based on its mission and goals.