

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and objectives of the Toyohashi SOZO University are specifically and clearly stated based on the spirit of foundation, “Work with diligence, use obtained goods frugally, and give it over to others in good faith”, and expressed in a concise manner.

With its educational research features “to cultivate advanced professional workers” and “functioning to contribute to society”, the University tries to adhere to the related laws and regulations, and change itself to accommodate the needs of the time and society in a timely fashion.

The mission, objectives, and the spirit of foundation of the University are known to everyone on and off campus and the University tries to get understanding and support. They are also reflected in three policies (diploma policy, curriculum policy, and admission policy) appropriately. In addition, the middle- and long-term plan specifies the direction in which the University should proceed.

The University also has organized an educational research organization to attain its mission, objectives, and educational objectives.

“Standard 2. Learning and Teaching”

The admission policy of the University is clearly defined and known to everyone on and off campus and the method to accept students is well designed.

The curriculum policy is clearly defined based on the educational objectives, and the teaching methods are properly designed and developed.

A system to support education and learning was developed as an approach for the whole University in cooperation with teachers and staff and achieved an effect. At the same time, carrier education, internship, and the employment supporting system are also maintained and functioning.

Standards of accreditation of credits, graduation and completion, and the Grade Point Average (GPA) system are defined clearly and run strictly.

There are also streamlined approaches to understand learning performance using results of lecture evaluation questionnaires, learning behavior surveys, etc. and to evaluate and give feedback of the achievement status of the educational objectives (e.g. seminars about Faculty Development (FD)), showing accomplishment.

A system to support stable student life is organized centering on the Student Affairs Division and teachers and facilities are properly organized and maintained in line with the educational objectives and educational curriculum.

“Standard 3. Management, Admission and Finance”

The University maintains the discipline and truthfulness of management by adhering to the related laws and regulations. The corporate business and the University work together

to maintain the discipline and truthfulness.

The Board of Directors organizes and uses a system to make strategic decisions to attain the mission and objectives using a structure to reflect the University's will.

The structure of decision-making of the University is designed so that it functions properly through the Faculty Council and other meetings/organizations and the President can take the leadership.

The financial operative ground is undergoing a stable transition and the University is operated properly by a middle- and long-term organizational operation system. In addition, in account processing, an audit system is maintained and implemented in a framework.

“Standard 4. Self-Inspection and Evaluation”

There is a structure to self-inspect and evaluate the education voluntarily and autonomously in line with the mission and objectives of the University.

The University, mainly the Institutional Research (IR) room, fully investigates, collects data, examines it carefully, and analyzes it to understand the current situation and there is a system to utilize the results of inspection and evaluation. There is also a system to move the plan-do-check-action (PDCA) cycle functionally in order to utilize the achievement of Self-Inspection and Evaluation.

In general, the University defines specific educational objectives based on the spirit of foundation and philosophy and runs with three clear policies. Its approaches to organize and implement its educational curriculum are well designed and educational and learning support is maintained. In the management, admission, and finance, there is a proper structure and operation. The results of the Self-Inspection and Evaluation are used to connect it to restructuring and improvement.

Please see the general comments of each standard for “Standard A. Cooperation Activities with Local Society” and/or “Standard B. Achievement of Educational Objectives” defined as unique frameworks of the University based on its mission and goals.