

Nippon Veterinary and Life Science University (日本獣医生命科学大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The Nippon Veterinary and Life Science University has a 135-year history since it opened as a “private veterinary University” in 1881, and formed an “Integrated Gakuen of Medicine and Veterinary and Life Science” with Nippon Medical School within the same incorporated school. The University and its graduate school define their mission and objectives based on the spirit of foundation and release them on and off campus through its website, etc. At the same time, the mission and objectives are reflected in three policies (diploma policy, curriculum policy, and admission policy) formulated in each department, division, or research course.

The Board of Directors determines the mission, objectives and educational objectives and gains understanding of the faculty, staff, and Board members in the process. The University established 2 departments, 4 divisions, and 1 research course with 3 majors as its educational and research organizations which are consistent with the mission and objectives.

“Standard 2. Learning and Teaching”

The University accepts students using a wide variety of selection methods according to the admission policy and maintains its acceptance limit and entrance limit stably in an appropriate range. It also tries to increase learning outside classrooms and improve lectures by introducing a “learning support system” for the whole University. In addition, it supports learning properly in cooperation with teachers utilizing the classroom teacher system, Teaching Assistant (TA) system, etc.

The University clearly defines its promotion criterion in each grade of each division and maintains it strictly by getting students across in curriculum guidance.

The University supports student carriers by maintaining a systematic framework and keeping high informal decision rate of employment. Feedback of the results of “lecture questionnaires” is sent to teachers to improve their lectures.

It also maintains a financial support system using various scholarships and maintains student services and a welfare guidance system centered on the student section, which functions smoothly.

“Standard 3. Management, Admission and Finance”

The corporate business runs properly according to various regulations, including related laws and regulations, the code of donative activities, and the school code. Duties and authorities of the President are defined in the school code and “University Strategy Conference”, which supports the President's functions effectively. The President attends the meeting of the Board of Directors and reports the discussion contents to the Joint Faculty Council to maintain a system in which the Board of Directors and teaching section

can communicate and cooperate with each other.

The administrative system of officers of the corporate business for conducting duties is specified in the code of donative activities and the code of Executive Directors to disperse authorities and establish responsibilities. Fixed-term employment of administrative positions and “competency evaluation (skill and behavior evaluation)” of individual staff are used to cultivate human resources and improve their carriers.

Although the financial ground of the University is stable, payments by the corporate business have been in excess for 2 consecutive years. Therefore, the University launched an improvement to the financial constitution, formulated the “Middle-term Management Improvement Plan of the Incorporated Business Nippon Medical School,” and is working on improvement. The accounting procedures are properly conducted according to the accounting code of the corporate business and the “Accounting Code of the Incorporated Business Nippon Medical School.” Triple audit system of accounting audit functions effectively.

“Standard 4. Self-Inspection and Evaluation”

The University defines the conducting of Self-Inspection and Evaluation in the school code, prepares the “Current Situation, Evaluation, and Issues of the Nippon Veterinary and Life Science University” nearly every 5 years, distributes it to all faculty and staff, and publishes the full text on its website.

After each committee and section collect the materials related to educational/research achievement of teachers, the “Self-Inspection and Evaluation Committee of the Nippon Veterinary and Life Science University” (hereinafter called Self-inspection/Evaluation Committee) analyzes and evaluates the materials. The Self-inspection/Evaluation Committee plays a central role in externalizing the improvement plan suggested in the “Current Situation, Evaluation, and Issues of the Nippon Veterinary and Life Science University,” where the plan-do-check-action (PDCA) cycle is established. The University conducted an interim assessment in 2015 and will perform Self-Inspection and Evaluation every year to build a system to externalize the improvement plan for each evaluation item.

In general, the University maintains and operates the educational curriculum, educational research organizations, environment and student support system in line with its mission, objectives, and educational objectives. Teachers in charge of each grade try to understand the issues of students in the early stage in cooperation with instruction section and student section to report learning status of the students regularly to their guardians. It also conducts management and admission properly and tries to improve the finance of the corporate business by formulating the “Middle-term Management Plan of the Nippon Veterinary and Life Science University.”

Please see the general comments of the standard for “Standard A. Characteristic Approaches of Education and Research” defined as a unique framework of the University based on its mission and goals.