

BIWAKO SEIKEI SPORT COLLEGE (びわこ成蹊スポーツ大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The BIWAKO SEIKEI SPORT COLLEGE takes the spirit of foundation of the incorporated school Osaka Seikei Gakuen as its basic philosophy and states “to contribute to the cultivation of practical and advanced working people involved in sports and the promotion of academic culture” as its mission, objectives, and educational objectives in the school code. The mission, objectives, and educational objectives are reflected in the curriculum which positions “sports science” as its center of wisdom and stresses practical training, and complies with the related laws and regulations. The college also reviewed its educational curriculum by reorganizing its departments and divisions to accommodate itself to changes of the times. It also tries to announce the mission, objectives, and educational objectives on and off campus and gain understanding, give support properly, and reflect them in three policies (diploma policy, curriculum policy, and admission policy). Its educational research organizations are properly maintained to accomplish its mission, objectives and educational objectives.

“Standard 2. Learning and Teaching”

The college specifies its admission policy and tries to secure versatile human resources by defining “target students” in each examination category based on the admission policy. It also specifies its target human resources as part of its diploma policy and shows the educational objectives of each course based on the diploma policy. To attain the educational objectives, the curriculum policy is also clearly defined. In addition, there is a properly-built system to promote improvement of teaching methods. Its Department of Sports and Research Course of Sports Science define the evaluation standards of achievement in all subjects, including ultimate goals and evaluation methods, and employ a Grade Point Average (GPA) system to ensure the fairness of achievement evaluation. The results of achievement evaluation are also utilized in the criterion for selection of various school fee reductions or exemption projects to support students. The college is also working on cultivation of job-finding ability and tries to connect internships in the working field to the determination of student carriers. The educational environment is well-organized and maintenance of facilities and equipment and security guard duty are also properly conducted.

“Standard 3. Management, Admission and Finance”

The college maintains discipline and truthfulness of the management according to regulations including the code of donative activities and organizes an internal code in accordance with the relevant laws and regulations. To accomplish its mission and statement, it tries to enhance its financial grounds and implement a business plan using management based on the middle-term management plan. Educational and financial

information is properly released on its website, etc. The Board of Directors carries out its operation properly and has an organized system to make decisions to attain its mission and objectives. Internal codes were revised according to the revision of the School Education Act, and the authority and responsibilities of the President are clearly stated. Systems to support the President are maintained in human resources and organizations by positioning the Vice President and establishing a Comprehensive Planning Section. Acceptance of students is undergoing a good transition and the balance of payment has remained positive for 4 consecutive years since 2012 due to an increased acceptance limit of the departments which results in stable financial status. The accounting procedures are properly conducted and a triple audit system is established. Therefore, internal and external check functions are well organized.

“Standard 4. Self-Inspection and Evaluation”

At the time of foundation in April 2003, the college organized the “Code of Self-Inspection and Evaluation Committee of BIWAKO SEIKEI SPORT COLLEGE” and conducts Self-Inspection and Evaluation every two years. It collects data of each item as supporting materials, and conducts evidence-based Self-Inspection and Evaluation while maintaining transparency and objectivity. There is a system to improve education by using a plan-do-check-action (PDCA) cycle for evaluation results.

In general, the college specifies its educational objectives and social mission based on the spirit of foundation and conducts education properly while adhering to the related laws and regulations. It is expected that the college will strongly express its character and identity while utilizing its rich natural environment actively and cultivating human resources who have rich culture and advanced expertise.

Please see the general comments of the standard for “Standard A. Cooperation with and Contribution to Society (Local Community)” defined as a unique framework of the University based on its mission and goals.