

## MATSUYAMA SHINONOME COLLEGE (松山東雲女子大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

The MATSUYAMA SHINONOME COLLEGE conducts its education based on the spirit of Christian faith and specifically states “to foster women who have excellent personality, rich culture, and internationality, and can contribute to the improvement of public welfare and culture” as its objectives.

The objectives are known to everyone on and off campus through the “Campus Guide,” College guidance, website, etc. The mission, objectives, and educational objectives are reflected in the middle- and long-term plan and three policies (diploma policy, curriculum policy, and admission policy) and educational research organizations of the College are consistent with these plans and policies.

#### “Standard 2. Learning and Teaching”

The College exercises its ingenuity in accepting students and tries to secure its entrance limits based on the admission policy. It formulated its curriculum policy based on the educational objectives and the educational curriculum was systematically organized. The educational curriculum is distinctive and focuses on problem-solving learning, including “PBL training I” as one of the compulsory subjects. Standards for the accreditation of credits, promotion, and graduation are defined properly in regulations such as the school code and the accreditations are conducted based on the standards.

Student guidance systems include the advisor system of teachers and counseling room, which produces good results in learning support and guidance to prevent withdrawal. The College also offers systematic education in carrier development and has an organized system to consult and advise students about employment or higher education. Staffing of teachers is appropriate and the Faculty Development (FD) and Staff Development (SD) activities to improve skills of teachers and staff are conducted continuously every year. The educational environment including the compound, buildings and facilities meets the standard for the establishment of universities. The buildings are planned to be reformed and include earthquake resistant and barrier-free plan.

#### “Standard 3. Management, Admission and Finance”

The College has organized the necessary regulations, including the code of donative activities and the “Code of System of Duties in the Incorporated School Matsuyama Shinonome Gakuen” and run truthfully. Educational and financial information is properly released on and off campus. The Board of Directors discusses and determines any matters in line with the code of donative activities. There is a “Management Planning Committee” to support the Board of Directors and an organized system to make strategic decisions to attain the mission and objectives of the corporate business.

The authority and responsibility of the President is clear and the President can exert the

appropriate leadership in this system. The administrative section and teaching section work together to make decisions on management and admission smoothly.

Auditors check the duties conducted by the Chairman and members of the Board of Trustees to ensure governance. The College developed a business plan and budget based on the middle- and long-term plan and financial plan and tries to establish proper financial ground and payment balance. All regulations are consistent with the accounting standards for incorporated schools and the accounting procedures are properly conducted. The Boards of Directors and the Boards of Trustees properly conduct procedures for book closing and budget preparing.

#### “Standard 4. Self-Inspection and Evaluation”

To accomplish the mission and objectives, the College specifies in the school code and works on conducting voluntary and autonomous Self-Inspection and Evaluation and accepting evaluation from an authorization body.

The Self-Inspection and Evaluation Executive Committee prepares a report and implements measures to resolve and improve issues in a 7-year cycle. The College conducts various questionnaires and tries to collect and analyze surveys and data for improvement. It also established an “Institutional Research (IR) Promoting Committee” to organize a system to collect and analyze one-dimensional data and tries to improve educational research and College operation.

The College also organized a system to implement Self-Inspection and Evaluation and is conducting the relevant activities.

In general, the College is steadily conducting education to attain its mission and objectives based on the spirit of foundation. It tries to take care of individual students focusing on the advisor system in learning and education. It makes an effort to improve its duties and finance by formulating a middle- and long-term plan for management, admission, and finance. A system to conduct Self-Inspection and Evaluation is also organized and used.

Please see the general comments of the standard for “Standard A. Regional Alliances” defined as a unique framework of the University based on its mission and goals.