

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and objectives of the Miyazaki Sangyo-keiei University are clearly defined in the school code as “to give wide knowledge as the center of learning and educate and research specialized liberal arts according to what the Basic Act on Education and the School Education Act define, and to foster competent human resources having rich character and intellectual culture and therefore contributing to the creation and development of the culture and welfare of society and the human species.” The characteristics and features are also properly reflected in the educational objectives of each department and discipline.

The mission, objectives, and educational objectives of the University are known to everyone on and off campus through various methods and occasions including its website and University guidance and reflected in three policies (diploma policy, curriculum policy, and admission policy). Its educational research organizations are properly constituted according to the mission and objectives of the University.

“Standard 2. Learning and Teaching”

The admission policy is clearly defined and the University tries to secure its entrance limit by various entrance examinations in line with the policy.

The educational curriculum is systematically organized based on the curriculum policy and the University supports learning and lectures in cooperation with teachers and staff by designing lecture methods.

The standards for accreditation of credits and graduation are clearly defined in the school code and strictly applied.

Guidance systems to promote social and occupational independence include establishment of a 4-year compulsory subject “Carrier Research Practice (C-Navi)” and extracurricular “Sun 18° tutoring (internal school)” and there are fulfilling systems within and outside the educational curriculum. The achievement status of the educational objectives are understood and evaluated using lecture evaluation questionnaires conducted by the “Faculty Development (FD) Exploratory Committee” and “Carrier Research and Practice Governing Board” to work on improvement of educational contents and methods, learning guidance, etc. The University also has organizations and systems to support student life, centering on the Student Section Committee and Student Support Section.

The number of teachers necessary to attain the educational objectives and educational curriculum of the University meets the standards for establishment and there is an organized system to improve the skill and competence of teachers. Areas of the compound and buildings of the University fulfill the standards for establishment and its educational environment is well organized, including a library.

“Standard 3. Management, Admission and Finance”

The University maintains the discipline and truthfulness of its management based on regulations such as the “Code of Donative Activities of the Incorporated School Oyodo Gakuen” and the established plan-do-check-action (PDCA) cycle by formulating business plans and reports in an effort to attain its mission and objectives. It also adheres to related laws and regulations, and releases its educational and financial information properly.

The Board of Directors is properly operated along with the committee of standing directors to facilitate communication and decision-making between the corporate business and the University. The authority and responsibility of the President are defined clearly in the “Detained Code of the Donative Activities of the Incorporated School Oyodo Gakuen” and there is an organized system where the President can exert the appropriate leadership by setting up a “President's Room.” Audits by the Board of Trustees and statutory auditors are properly conducted where the governance system is functioning.

The system of duties necessary to perform the duties of the corporate business and the University are well maintained and the University tries to improve the skill and competence of the faculty and staff.

The University established stable financial ground and tries to secure the balance of payment.

The accounting procedures are properly conducted based on the accounting standards of incorporated schools and an accounting audit is also strictly conducted.

“Standard 4. Self-Inspection and Evaluation”

The University defines Self-Inspection and Evaluation in the school code. In addition, it defines “An outline to establish a working committee of Self-Inspection and Evaluation of the Miyazaki Sangyo-keiei University,” establishes “Self-Inspection and Evaluation Working Committee” and conducts voluntary and autonomous Self-Inspection and Evaluation based on evidence. The results are posted on the website and released to society.

Utilization of the results of Self-Inspection and Evaluation are investigated to further enhance the systematic approach.

In general, to attain the mission, objectives, and educational objectives of the University based on the spirit of foundation “to respect the spirit of practical science under the thought that a teacher and a student should perform ascetic practice together,” the University maintains and operates the required educational research and administrative systems and organizations. It is expected that the University further develop as the only social science University in Miyazaki prefecture, increasingly contribute to local society, and contribute to foster core human resources.

Please see the general comments of each standard for “Standard A. Cooperation with Society” and/or “Standard B. Unique Educational System” defined as unique frameworks of the University based on its mission and goals.