

## The University of Morioka (盛岡大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

Based on the spirit of foundation, The University of Morioka concisely and clearly defined its mission and objectives in the school code as following: “to aim at teaching and researching wisdoms, fostering wide perspective and high insight, and cultivating promising human who can contribute to improvement of culture and social welfare based on the spirit of Christian faith in line with the Basic Act on Education .” Each department and division define respective characteristics and features in the school code based on this mission and objectives, which fit in well with related laws and regulation, including, but without limitation, the School Education Act.

The University also defined “Middle-term Management Plan of the Incorporated School, The University of Morioka (2014-2017)” as a 4-year plan and clearly defined three policies (diploma policy, curriculum policy, and admission policy) reflecting its mission, objectives, and educational objective. The University has 2 departments and 5 divisions and various centers, a library, and executive office are properly set to support these departments and divisions.

#### “Standard 2. Learning and Teaching”

Admission policy is defined in each department and division and known to everyone. Entrance examination is conducted in appropriate ways and the overall status of acceptance goes very fine. The educational curriculum is organized systematically in line with the curriculum policy. Learning guidance starts from guidance and orientation at the beginning of the fiscal year in cooperation with faculty and staff and continues from entrance to graduation. Standards for accreditation of credits, promotion, and graduation are defined clearly and known to every student.

The University conducts career education and employment support sensitively. Especially for teacher candidates, Teacher Cultivation Support Center plays a central role in supporting by setting opportunities when the candidates can experience actual teaching in cooperation with neighboring Board of Education. The University also organizes a system that the students can measure achievement against goals of classes of their choice and a system that teachers can understand information such as student’s attendance and credits earned to conduct proper guidance and maintains a fulfilling supporting system to stabilize student’s life.

Staffing of teachers to attain its educational objective is appropriate and educational environment is fulfilling.

#### “Standard 3. Management, Admission and Finance”

Discipline and truthfulness of the corporate business are properly maintained according to relevant laws and regulations, including code of donative activities. In addition, the

corporate business adheres to various laws and takes care of environmental conservation, human right, and safety by formulating regulations for harassment, disaster prevention code, etc. Its educational and financial information is properly released.

The meeting of the Board of Directors is held monthly and there is a system to make strategic decision under the Chairman and a system to support the President so that the President can exert the leadership. The University also secures mutual communication and governance function between management section and teaching section by various communication means. The systems of duties are properly positioned according to burden of business.

Its financial situation goes to direction where its soundness is maintained and the accounting procedures and audits are performed in a stringent manner.

“Standard 4. Self-Inspection and Evaluation”

Self-Inspection and Evaluation Committee established by the school code, which chairman is the President, summarizes a report of Self-Inspection and Evaluation periodically. To prepare the report, the whole university collects data and materials and conducts evidence-based Self-Inspection and Evaluation. The Self-Inspection and Evaluation report is distributed to all faculty and staff, sent to related institutions and high schools within the prefecture, and released in the website.

The University has set a system to connect the Self-Inspection and Evaluation to specific improvement and checks and reviews it every half period, where plan-do-check-action (PDCA) cycle is established and functioning.

In general, the University is offering education, detailed guidance in learning and teaching, and fulfilling student’s support based on the spirit of foundation, mission and objectives. In addition, in business administration and finance, the University adheres to related laws, rules and regulations, and its operation is stable. It also conducts Self-Inspection and Evaluation periodically and makes continuous efforts to improve its education.

Please see a general comment of the standard for “Standard A. Cooperation with Social” defined as a unique framework of the University based on its mission and goal.