

AICHI GAKUSEN UNIVERSITY (愛知学泉大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University sets its mission and goals as contributing to regional and international society through the cultivation of adults who are economically, politically and culturally independent. These are reflected in the educational objectives of the University's unique educational practices in each faculty, department and major, centered on the core of the three elements of its founding principles, basic adult abilities and PISA (Programme for International Student Assessment)-type problem-solving abilities, which are demonstrated on-campus and outside of the University. Furthermore, the University strives to arrange its educational system in order to respond to changes in the social climate.

The inspection and revision of the University's mission, goals and educational objectives are implemented as a cross-university initiative, understanding and support for them is obtained from executives, faculty and staff, and they are made public on-campus and outside of the University. In addition, they are reflected in the three policies of diploma policy, curriculum policy and admission policy as well as the medium-to-long-term plan of the University's incorporated entity, and a practical educational and research organization to achieve these objectives has been developed.

Standard 2. Learning and Teaching

The University's admissions policy is made public to entrance examinees and stakeholders, and it strives to secure a full enrollment quota by reviewing educational content on the premise of reorganization and bolstering its measures for soliciting for students. The educational curriculum is arranged in line with the educational objectives, and in addition to the students' learning support provided by the tutorial system a collaborative system composed of faculty and staff is in place to address lifestyle instruction matters such as registered leaves of absence or withdrawal from the University. The standards for awarding credits and promotion the next school year are clearly indicated in the University's Regulations and course completion manuals; they are stringently managed and a GPA (Grade Point Average) system is also utilized. Furthermore, the University exerts its efforts in career education that links in with the social and occupational independence of students. A system for supporting those seeking employment is in place, and the rate at which the University's students find employment after graduation is maintained at a high level.

The faculty quota satisfies the numbers stipulated in the Standards for Establishment of Universities, and the regulations for the promotion of faculty are also set. FD (Faculty Development) activities are conducted in each faculty, and liberal arts education is positioned as a basic subject. The University is undertaking work on the educational environment by making it barrier-free, earthquake-resistant, renovating the school buildings, and providing classes with a low student-teacher ratio.

Standard 3. Management, Administration and Finance

The administration system is functioning appropriately in line with the articles of endowment and various regulations, and continuous efforts are made to realize the University's mission and goals. Legal reforms made by each relevant governmental agency are regularly checked and efforts to strictly obey laws are made. The University has put in place various regulations pertaining to environmental conservation and human rights, and educational and financial information is widely publicized on-campus and outside of the University.

An Executive Committee has been instituted as an auxiliary system under the auspices of the Board of Directors, and a system is in place for making swift strategic decisions aimed at the realization of the mission and goals of the University. In addition, the leadership of the University's president secures the system of university operation, and the management and educational departments are cooperating smoothly. With regard to the financial base of the university, management improvements are being tackled in line with the mid-term management improvements plan, and accounting and auditing procedures are undertaken in an appropriate manner.

Standard 4. Self-Inspection and Evaluation

Self-inspection and evaluation are conducted as per the University Regulations and the Aichi Gakusen University Self-inspection and Evaluation Committee Regulations; these are based on the periods and evaluation content of the JIHEE (Japan Institute for Higher Education Evaluation) Institutional Evaluation and Accreditation (Universities). With regard to evidence, the University utilizes “business reports” in each department for its own self-inspection and evaluation, which function as a PDCA cycle mechanism.

The University established an IR (Institutional Research) Office in FY2017, and efforts are underway to centralize the data collation and analysis work that had hitherto been conducted by each department. The results and content of self-inspection and evaluation are shared on a cross-university basis, and made public via the University’s website and so on.

In summary, education at the University is being appropriately administered in the direction of the educational targets of each department in line with the University’s mission and goals. With regard to learning and teaching, as a university that seeks to nurture members of society through the practice of its own unique educational content it is exercising adequate individuality. Concerning management, administration and finance, while striving to adhere to the law, it is seeking to reorganize its educational reform system and stabilize management. Self-inspection and evaluation are positioned as the propelling force in university reform and the University is making earnest efforts.

Note that with regard to the University’s unique initiatives regarding its mission and goals, the general comments on “Standard A. Fostering of Basic Adult Abilities” should be referred to.