

Daiichi Junior College for Infant Education (第一幼児教育短期大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

In line with the founding principles of “Training for life through development of the personality” Article 1 of the Junior College Regulations concisely states the Junior College’s mission and goals. In order to substantiate Article 1 of the Junior College Regulations, and foster professional nursery teachers who can meet the needs of society as a school specializing in nursery teacher education, Article 2 of the Junior College Regulations cites three educational objectives.

The Junior Colleges’ mission, goals and educational objectives are made widely known to parents through the new entrants’ entrance ceremony, and to students studying at the Junior College through the first and second semester orientations and student handbooks and so on.

The Faculty Council and various committees provide a system to respond to societal needs.

Standard 2. Learning and Teaching

An admission policy has been formulated and are publicized through application guidelines and Junior College’s website. Although there is a need to reform certain parts of the application guidelines, there are a variety of entrance examinations in place, and sites for sitting examinations in several locations inside and outside of Kagoshima Prefecture. An appropriate number of students is constantly maintained. The curriculum policy and diploma policy have been formulated, and while there are issues requiring attention in this area these policies are made known through student handbooks and the Junior College website etc.

The curriculum has been designed on the premise that all the students will obtain the kindergarten teacher (type 2) license and nursery teacher qualifications, and there is a high rate of qualification obtainment, which lead to a good job placement rate. Pre-entry orientation education, class advisors, an attendance managements system and so on are used to support students. Tuition questionnaires are implemented for every course, the results of which are shared by faculty and staff, and initiative are followed for innovation and development in educational content and guidance methods.

There is a student consultation office and nursing room, and efforts are taken to provide students with consultation and health management. The numbers of full-time faculty and professors satisfy the stipulations of the Standards for Establishment of Junior Colleges. A good learning environment is in place following the relocation to new buildings in the 2017 academic year.

Standard 3. Management, Administration and Finance

The regulations of the Junior College's incorporated entity and the Junior College have been prepared in line with the School Education Act and other laws, and are continually operated. The Board of Directors deliberates important matters as the decision-making body of the Junior College's incorporated entity, but there are certain measures that need to be addressed regarding this.

The President acts also as the Chair of the Board of Directors, the opinions of the Junior College are reflected at the Board of Directors and Board of Councilors, and attempts are made to obtain collaboration between the Junior College's incorporated entity and the Junior College regarding decision-making, such as the sharing of information at the Faculty Council.

There is an appropriate system for the Junior College secretariat pursuant to the Incorporated Educational Institution Tsuzuki Gakuen Organizational Regulations and the Incorporated Educational Institution Tsuzuki Gakuen Division of Administration Regulations. In addition, the various committees are composed of both faculty and staff members, and collaboration between the two is achieved.

With regards to finance, issues remain in this area for the Junior College's incorporated entity as a whole, but the income and expenditures of the Junior College as a single unit are following a healthy path. The accounting procedures are conducted appropriately and in accordance with the Accounting Standards for Incorporated Educational Institutions and the Incorporated Educational Institution Tsuzuki Gakuen Accounting Regulations.

Standard 4. Self-Inspection and Evaluation

A system for self-inspection and evaluation is in place pursuant to the Daiichi Junior College for Infant Education Self-Inspection and Evaluation Committee Regulations. Self-inspection and evaluation data is collated and analyzed by the department in charge. Questionnaires are implemented and through them the circumstances of students ascertained.

The Self-Inspection and Evaluation Report compiled by the Self-Inspection and Evaluation Committee is deliberated over by the Faculty Council after which decisions are made by the Board of Directors, and the report is released to the public on the Junior College's website. Furthermore, with regard to the state of each matter requiring reform and related to the Faculty Council, management, administration and finance, the committees and divisions in question take steps towards reform after being passed by the Board of Directors.

In summary, the Junior College has developed an educational system, and is carrying out education to foster nursery teachers with specialist qualities in line with its founding principles, mission, goals and educational objectives. With regard to management and administration, the various laws are observed, and the Junior College has an operation system in accordance with the regulations of the Junior College's incorporated entity and its own regulations. With respect to finance, the income and expenditures of the Junior College a single unit are following a healthy path. A system for self-inspection and evaluation is in place in accordance with the Daiichi Junior College for Infant Education Self-Inspection and Evaluation Committee Regulations.

Note that with regard to the Junior College's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community contribution" should be referred to.