

Osaka University of Tourism (大阪観光大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

In line with the founding principles of the University (brightness, purity and straightforwardness) its mission, goals and educational objectives are stated in the University Regulations. Their text is concise throughout and make it clear that the University's aim is promising human resources development based on tourism studies, which represent the University's individuality and distinctive quality. The University is conducting a review with the aim of creating a new kind of tourism studies. The mission, goals and educational objectives of the University are publicized on-campus and outside of the University, and are also reflected in the University's medium-term plan and the three policies of diploma policy, curriculum policy and admission policy of both the Department of Tourism and the Department of Cross Cultural Studies. The Faculty of Tourism, Faculty of Cross Cultural Studies, Institute of Tourism Studies and International Exchange Center established by the University are appropriate educational and research organizations for the attainment of its mission, goals and educational objectives.

Standard 2. Learning and Teaching

The University is striving to secure students in line with its admission policy, but from the perspective of total capacity some of the departments are failing to fill their capacity. A curriculum policy and diploma policy have been drawn up and made public but there are points that require reform in the actual educational curriculums of both of the faculties. The teaching methods display innovation and development, and support for learning and class instruction through collaboration between faculty and staff is being carried out. The awarding of credits is conducted pursuant to clear standards.

There is a guidance system for the social and professional independence of students, and support systems for a stable school life are in place. Faculty Development (FD) is conducted on a lively basis, and initiatives to improve the faculty's quality and ability are pursued. The educational environment including the University grounds, facilities and equipment is suitably prepared and used.

Standard 3. Management, Administration and Finance

The University's incorporated entity prepares various regulations such as the articles of endowment as required by law. Due consideration to environmental conservation, human rights and safety is paid, and most of the educational and financial information continuously made public on an ongoing basis.

A system in which the Board of Directors can conduct strategic decision-making is in place, and the University's decision-making organization has also been developed. The University's incorporated entity and the University communicate with each other, but greater accuracy in the way the minutes of meetings are kept is required. The administrative organization has been established with clarity concerning its authority and responsibilities, and the staffing level is appropriate. A system for the management of administration is also in place, and opportunities are provided for improving the quality and ability of staff. It is to be hoped that the University strive to its utmost in order to reach the securement of a financial base and fiscal balance.

Standard 4. Self-Inspection and Evaluation

A Self-Inspection and Evaluation Committee in which the President acts as the Chairperson has been organized, and a system for independent and autonomous self-inspection and evaluation is in place. Cross-university self-inspections and evaluations are conducted according to the evidence collated and analyses of surveys and other data. The results of these are publicized both on-campus and outside of the University. It is to be hoped that each department of the University will consider the establishment of a PDCA cycle using the self-inspections and evaluations as a cross-university mechanism.

In summary, the University has continued to build up education and research as a university

specializing in tourism studies, and is now aiming to create a new type of tourism studies and work on the development of promising human resources, a task in which it is continuously striving. These efforts are proving fruitful, with a rise in the number of admission applicants. Nonetheless, it is essential that the University achieves consistency between parts of the educational curriculum and diploma and curriculum policy, and establishes a financial base.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social collaboration" and "Standard B. International collaboration and cooperation" should be referred to.