

OSAKA SEIKEI UNIVERSITY (大阪成蹊大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's mission and goals are set as the realization of the founding principle of its parent body the Incorporated Educational Institution Osaka Seikei Gakuen, namely "Peaches and plums do not speak, yet a path is trampled out beneath them," (a saying by Sima Qian, an ancient Chinese historian) and is clearly stipulated in the University Regulations. The educational objectives of the each of the Faculties and Departments are also clearly documented. The individuality and distinctive quality of the University is shown as being education for "people power" in the fields of management, art and education, and are compliant with law. The University makes responses to the changes in the situation surrounding it.

The management, education and learning administration of the University and cross-university educational reforms are deliberated and examined by the Management Council and Educational Reform Council respectively with the understanding and support of the executives, faculty and staff, in addition to which its mission and goals are reflected in the medium-to-long-term plan and the three policies of diploma policy, curriculum policy and admission policy; consistency with the educational and research organization is being maintained.

Standard 2. Learning and Teaching

The University and Faculties and Departments' admission policy is publicized in the Student Application Guidelines and on the University website, a wide variety of entrance examinations are appropriately implemented through which the enrollment quotas in each faculty are filled and an appropriate number of student admissions is maintained. Innovation and improvement are conducted in educational methods in line with the curriculum policy of each Faculty, and the awarding of credits and graduation requirements are stipulated in line with the diploma policy that is based on educational objectives. Through collaboration between the centers set up under the Educational Reform Council and the faculty members a support system for learning and class instruction has been constructed.

Furthermore, with the introduction of a careers education program conducted in collaboration by the faculty and staff, an appropriate career guidance system has been achieved. In addition, with regard to the inspection and evaluation of the degree to which educational objectives are being obtained, changes in the behavior and awareness of students is ascertained through various forms of survey and the analysis of these results are provided to faculty as feedback. Simultaneously, a system for collaboration between faculty and staff aimed at student services and Student Personnel Services is in place.

The requisite staffing levels are being reached in each Department through appropriate employment and promotion, and in addition to a faculty training system being in place the evaluation of the faculty is conducted in a stringent and appropriate manner. In order to conduct liberal arts education on a common basis through the University a Common Education Committee has been established and effective liberal arts education is being carried out.

The University grounds and buildings satisfy the Standards for Establishment of Universities, and the library and IT facilities have been appropriately equipped.

Standard 3. Management, Administration and Finance

The University has developed an administration system and regulations for it, and as well as management discipline and integrity being secured, continuous efforts are made to reach the mission and goals in line with the business plan, and laws are strictly observed. Due consideration is given to crisis management and human rights, and both educational and financial information is made publicly available on the University's website.

The Board of Directors functions correctly as a decision-making body, supported by the Executive Committee and the auxiliary Management Council. The University Regulations state that the President shall make the final decisions in matters concerning its administration, and a suitable system for the execution of administration has been developed that includes the posting of three Vice

Presidents. The Board of Directors adopts a balanced system between administrative, and education and learning departments. The Board of Councilors' meetings convene six times a year and conduct a checking function, and with the authorities appropriately decentralized and roles and responsibilities clearly defined the administrative system for executing business has been structured in a functional manner.

The University's budget is executed in line with the medium-to-long-term plan, it is predicted that the fiscal balance will stay positive over the next five years and a financial base has been established. The budget is dealt with pursuant to the Accounting Standards for Incorporated Educational Institutions from formulation to execution and closing, accounting audits are properly conducted, and three-way audits enable the improvement and strengthening of auditing functions.

Standard 4. Self-Inspection and Evaluation

With regard to the University's self-inspection and evaluation, the requisite matters are stated in each regulation, the Osaka Seikei University Self-Inspection and Evaluation Committee has been set up and self-inspection and evaluation have been implemented every other year since the 2010 academic year. In terms of self-inspection and evaluation the University complies with JIHEE's Points Evaluated, collates the data stipulated by JIHEE in its "Evidence: Data" section, and in addition to analyses conducted by the IR (Institutional Research) Promotion Office, Self-Inspection and Evaluation Reports are made public on-campus and outside of the University. With respect to the self-inspection and evaluation results, an improvement plan on points for improvements taking a cross-university perspective has been formulated, and a PDCA cycle established, which is functioning correctly.

In summary, in the fields of management, arts and education, unique practical education is conducted with the objectives of nurturing "people power" through the acquisition of solid professionalism, the ability to act in society, cooperative powers and a spirit of consideration for others. Through this approach the total capacity is full, and the University has achieved a stable financial base. Amid the enthusiastic attempts to introduce active learning and PBL (Project Based Learning) many student-initiated projects, events and activities are conducted, in addition to which an array of industry-academia-government projects are continuously underway, and the University is displaying its presence as a university that eagerly involves itself in collaboration with local community.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social collaboration," "Standard B. High school and university collaboration," and "Standard C. International interaction" should be referred to.