

Butsuryo College of Osaka (大阪物療大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

Pursuant to the University's founding principle of "honoring the nation with the study of science," Article 1 of the University Regulations states its educational principles as fostering medical professionals who appreciate the spirit and warmth of others, possess a sense of pride as individual members of society and medical practitioners, and can respond to the new societal demands made upon medical professionals. The University consists of one faculty and one department, and its individuality and distinctive quality lies in its fostering of radiology technicians through its education and research into the particular specialization of radiology. According to the department goals in Article 3 of the undergraduate program regulations, the University seeks to contribute to the development and improvement of medical care, health and welfare in the local community by cultivating radiology technicians through education and research concerning radiology. A widely innovative educational and research organization is in place, enabling the nurturing of medical staff who are extremely capable in clinical settings and also promising as human resources.

Standard 2. Learning and Teaching

Based on the concept of "humane education" an admission policy that clearly states the sort of students sought by the University is stipulated, and students are appropriately secured through an admissions selection policy that reflects trends among candidates, and is maintained. A curriculum policy that is consistent with the diploma policy has been stipulated, and a systematic curriculum has been constructed pursuant to this policy. Through the adoption of a multiple-class/multiple-term system effective innovation is applied to teaching methods, leading to small class numbers. Under a low student-teacher ratio system the support system for learning and class instruction provided to students includes both portfolio presentation interviews and individual interviews according to the circumstances, and support efforts are made to maintain contact with parents or guardians in order to prevent repeat years or withdrawal from the University. In their portfolios students set from their first year their career goals, diploma policy attainment evaluations are conducted, and students made aware of the necessary skills prior to graduation. The opinions and requests from students obtained through questionnaires and suggestion boxes are made public, and the University is earnestly working on initiatives to improve students' lifestyles.

Standard 3. Management, Administration and Finance

Continuous efforts are being made to realize the University's mission and goals with the Board of Directors and Board of Councilors meeting regularly six times a year, as well as the regular meetings of the University Operation Council, which seeks to communicate and coordinate with the University and its incorporated entity. By appointing external figures with teaching backgrounds and various experts as directors and auditors, the decision-making of the Board of Directors is prevented from becoming arbitrary, in addition to which a system enabling strategic decisions to be made is in place and functioning effectively. The University's enrollment quotas have been filled continuously since its establishment in April 2011. The revenue from student and pupil charges has been continuously maintained at a substantial level since the academic year after the first intake of students following establishment of the institution graduated. From a medium-to-long-term perspective the No. 2 Capital Fund started to be retained from April 2016, and stable financial operations have been established. Accounting procedures are carried out in accordance with the Accounting Standards for Incorporated Educational Institutions, the Accounting Regulations of the Incorporated Educational Institution Butsuryo Gakuen and all other relevant University regulations. Accounting audit is conducted by both certified public accountants and auditors.

Standard 4. Self-Inspection and Evaluation

With respect to self-inspection and evaluation, a system has been constructed in which all the University's organizations collaborate in implementation, and the final report is prepared after having

undergone a final examination by the University Operation Council and the President. Data on each student is recorded in the each division's database, collated, analyzed and put to use in improving learning achievement through student guidance, raising student satisfaction, and in decisions concerning improvements to day-to-day administration and operation policy. The results of the self-inspection and evaluation are compiled as a report that is distributed among faculty and staff, as well as the University's incorporated entity in order to share information, and is also publicized on the University website.

In summary, day-to-day practices are conducted with the aim of meeting the University's mission and goals, and the fact that the University continuously strives to develop and improve medical care, health and welfare in the local community has to be acknowledged. In particular, the way the University has launched the careers of many radiology technicians and its track record in the sphere of radiology in Japan is worthy of evaluation. The total student capacity has been continuously filled since the University opened in April 2011, and it is to be hoped that by continued diligence in the admission of students the University's educational and research content will be further enriched, and the future concept currently under deliberation steadily made a reality.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Fostering medical professionals," "Standard B. Social collaboration and contribution," and "Standard C. Educational and academic activities" should be referred to.