

Kaichi International University (開智国際大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's mission, goals and educational objectives are clearly and specifically prescribed in the University Regulations in accordance with the University's founding principles and educational principles. The University's educational objectives—which are in line with changes in the times—as well as its individuality and distinctive qualities are clearly presented to society.

Important matters regarding the University are coordinated and deliberated over by the University Operation Council and/or Dean's Committee prior to the holding of Board of Directors' meetings and/or Faculty Council meetings and are explained to faculty and staff directly by the Chair of the Board of Directors and/or the President, thereby obtaining support for the measures prior to their implementation. Information about these measures is also made widely known both on-campus and outside of the University as appropriate through the University newsletter and other media.

Standard 2. Learning and Teaching

The University's admission policy is clearly presented to society, and selection of entrants is carried out strictly.

The educational curriculum is organized in a proper manner and distinguishing educational methods, such as classes taught in English and the introduction of active learning, are being devised and developed. Conditions for awarding credits, performance evaluation standards, and conditions for promotion to the next school year are provided in the University Guidebook. Guidance is provided appropriately for students to acquire the necessary skills for them to function as working members of society through offering Career Design Education Subjects from students' first year and other initiatives.

Faculty and staff share an awareness of issues and work together to provide support for everyday school life and support for learning and class instruction through activities such as collaboration between faculty and administrative staff on running of the Center for applicants for teaching profession and providing student support. The University also aims to enhance welfare.

Important facilities essential for learning—such as libraries and training rooms necessary for teacher-training-related study—are appropriately provided and small-group teaching is implemented across-the-board, with classes raising the institution's specialization as a university carried out.

Standard 3. Management, Administration and Finance

The Incorporated Educational Institution Kaichi Gakuen (hereinafter referred to as the "Incorporated Entity") merged with the Incorporated Educational Institution Nihonbashi Jogakkan in the 2017 academic year; accordingly, the Articles of endowment and other related regulations were revised and the Incorporated Entity operated strictly in compliance with related laws, maintaining management discipline and integrity.

The Board of Directors has been positioned as the highest decision-making organ for achieving the Incorporated Entity's mission and goals, and a Medium-to-Long-Term Business Plan" and business plan have been formulated; however, appropriate operations with regard to balance sheet approval procedures are desirable. With regard to operational systems for realizing University objectives, the Gakuen Administrators' Council, University Operation Council, Dean's Committee, and Secretariat Operation Committee been established and are coordinating and collaborating together to construct a system whereby the President's leadership can be fully demonstrated.

The University has implemented various regulations necessary for environmental protection, human rights protection, and safety assurance, and information about university education and financial matters is disclosed to the general public in an appropriate manner.

External audits performed by auditing firms and internal audits performed by auditors are implemented on a regular basis, and strict checks are also conducted on the status of execution of duties.

Standard 4. Self-Inspection and Evaluation

The University established the Self-Evaluation Committee in the 2010 academic year, and prepares an Annual Report and Self-Inspection and Evaluation Report. In the 2017 academic year, the Evaluation and Accreditation Committee was established and the self-inspection and evaluation system was implemented, with self-inspection and evaluation being carried out under the leadership of the President.

Based on the results of self-inspections and evaluations, the Evaluation and Accreditation Committee strives to improve educational activities from a university-wide perspective.

Using Student Tuition Evaluation, peer tuition observation, and Student Life Questionnaires, etc., the University is promoting improvement initiatives focusing on the University's independence and autonomy.

In summary, the University is appropriately undertaking education and research activities based on the founding principles, mission, and goals it has set for itself. With the aim of "nurturing human resources to fulfill leadership roles as models for acting on one's own principles and dignity, knowledge, and virtue", the University established two new faculties and two new departments in the 2017 academic year, beginning a new university system for which high expectations are held.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Improvement of the English language education environment" and "Standard B. Improvement of teacher training systems" should be referred to.