

# KYOEI UNIVERSITY (共栄大学)

## Evaluation summary

### **Standard 1. Mission and Objectives, etc.**

Fostering complete human resources with a balance of knowledge, morality and physical health, which are the goals of the Incorporated Educational Institution Kyoei Gakuen (hereinafter “the Incorporated Institution”), and the individuality and distinctive quality of the University according to its founding principles are reflected and shown in the University goals and the educational objectives of each faculty. The nurturing of humanity through “complete sincerity” is placed as a founding principle of the University, while its mission and goals follow a basic policy of sending out into society promising people armed with the practical learning constituting the practical and specialized skill of being able to adapt to actual society based on the human factors of knowledge, morality and physical learning. The three educational principles of social knowledge, a spirit of complete sincerity and being a model of refinement are documented in a readily understood and concise manner.

The University’s individuality and distinctive quality is clearly shown in its educational principles, and made concrete within the curriculum; amendments are made in order to adapt to changes.

### **Standard 2. Learning and Teaching**

The admission policies are stipulated for each faculty and department, and made known to all stakeholders. Since the 2013 academic year entrance examination the student quota is moving in a positive direction. Curriculum policies are stated for each faculty, and widely publicized. The consistency of the diploma policy is secured, and liberal arts courses and specialist courses are systematically established and prepared.

In each faculty courses are in place to cultivate a sense of professional values from the lower year upwards, and while envisaging the future direction and goals of each student internships, practical training and special lectures are provided. In addition to these a variety of “Academy” course are also underway. The University provides consultative support for students regarding job placements and further education.

The University innovates and develops its own unique methods for the inspection and evaluation of educational objectives, the results of which are provided as feedback for the various faculty members in charge of subjects and upon which improvements are made to educational content and methods as well as learning guidance. A Faculty Development (FD) Committee has been established, and organized FD activities are being pursued. An educational environment including the University grounds, buildings, equipment and facilities have been developed to satisfy its educational objectives, and these are appropriately operated and administrated.

### **Standard 3. Management, Administration and Finance**

The establishment and operation of the University is strictly in line with the relevant laws, and a system is in place that enable the continuous achievement of its mission and goals. The Board of Directors is positioned as the supreme decision-making body. In order to enable it to conduct its affairs in a functional manner the Executive Committee regulations have been prepared, and a system has been created for agile and strategic decision-making. In order that the President can display leadership in the University’s decision-making and execution of business a Cross-University Council and faculty councils for both faculties have been instituted, at which opinions are listened to and coordination facilitated. The Regular Council consisting of the President, Deans, each Director of Academic Administration and the Secretary General is convened every week during term times, and functions as an auxiliary system to assist the President.

The Board of Councilors correctly operates in line with the stipulations of the articles of endowment. The state of the execution of business by auditors is also satisfactory. The four-year medium-term management plan launched in the 2016 academic year aims to establish appropriate financial operations at the University. Efforts are being pursued to build a stable financial base and secure a fiscal balance. Accounting procedures are conducted in an appropriate manner. The development of an accounting audit system and its stringent implementation are conducted.

#### **Standard 4. Self-Inspection and Evaluation**

The Regulations Regarding Kyohei University's self-inspection and evaluation have been stipulated, and the Kyohei University Self-Inspection and Evaluation Committee established. The Kyohei University Self-Inspection Working Committee implements self-inspection and evaluation regarding the state of the University's educational and research activities, creates a Self-Inspection and Evaluation Report, and independent and autonomous self-inspection and evaluation in line with the University's mission and goals is conducted. In the 2015 academic year the Institutional Research (IR) Promotion Office was established under the direct control of the President, and preparations are underway towards creating a system that will collate and analyze data that will be used to ascertain the situation within the University.

The results of the self-inspection and evaluation are uploaded to the on-campus server, and efforts to share it are being made. The results of institutional evaluation and accreditation are publicized on-campus and outside of the University on its website. The results of self-inspection and evaluation are provided as feedback to the President, and reflected in the basic policy on university operation and priority measures in the business plan that the President draws up. Initiatives are underway to establish a PDCA cycle.

In summary, the individuality and distinctive quality in lines with the University's founding principles are reflected in the University's goals and educational objectives of each Faculty, while they are also stated in its educational principles, and made specific in the curriculum. While envisaging the future directions and goals of all the students, the University provides internships and practical training as well as special lectures, and consultation and support for job placements and further education are available. Laws regarding the establishment and operation of the University are strictly observed, and it has in place a system for continuously achieving its mission and goals.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social contribution and community collaboration" should be referred to.