

KYOTOKACHO UNIVERSITY (京都華頂大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The goals and mission of the University are stipulated in Article 1 of the University Regulations, based on the founding principles of the Buddhist spirit of the Jodoshu founder Honen Shonin. Its educational objectives are stipulated in Article 3 of the Regulations Regarding the Educational Objectives of the Faculty and Departments of Kyoto Kacho University. Pursuant to its founding principles, the mission, goal and educational objective of the University are specifically documented as being the fostering of members of society who can propose ways of human life centering on the new families and homes of 21st century society. Under the principles and ethos of “the Jodoshu founder Honen Shonin’s doctrines in founding the religion; equity and salvation for all,” and “fostering adults who deeply appreciate the preciousness of life and can be humbly grateful,” the University clearly indicates this individuality and distinctive qualities by consistently promoting education and research that emphasizes the fostering of professionals who can contribute to the development of the local community.

Standard 2. Learning and Teaching

Each department has a stipulated policy in student admission that is in line with their various educational objectives, and these are displayed in the University’s various guides and entrance exam guidelines, as well as being publicized on the University’s website. With regard to the state of learning and class instruction and the support system for students, faculty and staff collaborate with the Student Committee etc. on a daily basis, sharing information, and the appropriate allotment of roles and cooperation is conducted. Regarding class instruction improvements individual faculty members create Reflection Sheets Concerning Collected Tuition Questionnaire Results, and the Educational Ability Development Investigative Committee conducts examinations of the restructuring policy across the entire campus. The Mind and Body Center has been established to assist students in their general day-to-day lives, and both a Health Consultation Office and Student Consultation Office are operated by the University. Meticulous attention taken from a student perspective is shown by, for example, the transparent sound-proofed glass piano practice room and the Japanese-style reading room in the library, and an educational environment that merits special mention has been prepared.

Standard 3. Management, Administration and Finance

The University’s incorporated entity includes a Board of Directors, Board of Councilors as well as the Bukkyo Educational Institution Operation Council, all contributing to the sound operation of the University. With respect to the University’s decision-making, a University Council composed of the President, Vice-President, Dean, head of the Teaching Staff Education Organization, Secretary-General, section managers of the Secretariat and center directors join to deliberate over important matters on education and learning, and administration, and this council is appropriately operated. The Secretariat organization makes stipulations regarding the requisite organizations and their business in line with the regulations, is established appropriately in accordance with the size of the number of students, and executes its business in an efficient and suitable manner. The policy for the system for the execution of business is formulated in line with the budget structuring policy dictated by the head office of the University’s incorporated entity, and attempts are made to set objectives, and inspect and review objectives. Accounting procedures are appropriately conducted in line with the Accounting Standards for Incorporated Educational Institutions and the University’s accounting regulations.

Standard 4. Self-Inspection and Evaluation

In 2013 the Kyoto Kacho University Self-Inspection and Evaluation Implementation Committee was established and through mutual collaboration between faculty and staff an effective system for inspection and evaluation has been put in place. The University prepares a Self-Inspection and Evaluation Report pursuant to Article 109 of the School Education Act, and although not made public, documents stating the gist of the establishment of Kyoto Kacho University are distributed to faculty

and staff and attempts made to share them across the University. Self-inspection and evaluation activities are conducted through the University Bulletin that is published on a yearly basis. By conducting a review of the action plan for the entire University in a mutual effort between the educational and research organization and each section of university administration, a mechanism leading to the improvement of the University's operations is being constructed.

In summary, the University is being suitably operated in line with its founding principles, mission, goals and educational objectives, and stable educational and research activities are underway. Amid a serene and calm educational environment all sorts of educational considerations are being taken into account through a student perspective, and a campus brimming over with enthusiasm is being built. It is to be hoped that the University will continue to maximize its special features and continue to construct an even more attractive University in the future.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social contribution and student learning" should be referred to.