

SHOKEI GAKUIN UNIVERSITY (尚絅学院大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's mission, goals and educational objectives are inherited from the founding principles of cultivating the inner-self through a Christian ethos and enriching education, retaining a spirit of love and devotion to others, and fostering people who will contribute to society, all of which are clearly stipulated in the University and Graduate School Regulations. The University's individuality and distinctive qualities are to be found in its development of education that emphasizes human education based on learning about how to lead one's life through the Christian faith; a sense of proximity – small-class tuition that deepens understanding and trust; the cultivation of broad knowledge – completion of specialized courses in other departments in order to build up comprehensive abilities; and knowing the workplace – the fostering of practical abilities through hands-on experience. Moreover, the mission, goals and educational objectives are appropriate to a University and Graduate School and compliant to the relevant laws, as well as flexible in the face of the changing circumstances that universities now face. In addition to this, the basic organization for education and research and other auxiliary education and research organizations allow for consistency, and their effectiveness merits recognition.

Standard 2. Learning and Teaching

Student admission is implemented with a fair and appropriate method for selecting entrants in line with the admission policy, and the number of students is continuously maintained at a level matching the enrollment quotas. The educational curriculum and the teaching methods are pursuant to the curriculum policy and a systematic educational curriculum has been created. The University enthusiastically pursues initiatives regarding surveys and measures aimed at reforming teaching methods. Through collaboration between faculty and staff a comprehensive support system has been established aimed at support for learning and class instruction. Awarding credits, promotion to the next school year, certifying graduation and completion are all stipulated in the diploma policy, and appropriately operated according to the requirements and achievement evaluation standards for promotion to the next school year, graduation and completion set forth in the University Regulations etc. Through the use of a variety of indicators, inspections and evaluations are carried out regarding the degree to which educational objectives are being attained. With regard to student life, the University has set up its own unique scholarship system, and a meticulous support system has been created to cater for students with disabilities. The assignment of faculty and occupational development are appropriately conducted, and the educational environment is properly operated and administered.

Standard 3. Management, Administration and Finance

Management and administration strictly adheres to the relevant laws, and an appropriate operational system to assure management discipline and integrity is in place. In order to achieve the University's mission and goals the Board of Directors has attempted to develop a suitable system enabling strategic decision-making, and this is functionally operated. The duties and authority of the President are clearly stipulated in the University Regulations, and the President's right to have the final say in decisions related to all University matters is assured. The Board of Councilors is operating suitably in accordance with the articles of endowment. Furthermore, auditors comment on the administration of the University's incorporated entity, its finances and the actual state of the execution of work by the executives, and governance is functioning with collaboration among auditors, accounting auditors and internal auditors. . The administrative organization, pursuant to the various regulations concerning organizations and duties, has been configured with consideration to the appropriate decentralization of authorities and the clarification of responsibilities. With regard to the financial circumstances of the University, a medium-term fiscal plan has been formulated and both a stable financial base and healthy fiscal balance are pursued. Accounting procedures are carried out in an appropriate manner pursuant to the Accounting Standards for Incorporated Educational

Institutions and the University's own regulations.

Standard 4. Self-Inspection and Evaluation

In order to achieve the mission and goals etc. of the University, independent and autonomous self-inspections and evaluations are conducted under an appropriate system and over an appropriate time cycle. In addition, the implementation of self-inspections and evaluations is based on various types of evidence and data analysis, and their results are released on the University website in the form of a Self-Inspection and Evaluation Report that is also distributed amongst faculty and staff, thus enabling the results to be shared within the University and with the general public too. The results of self-inspection and evaluation are utilized in reforms and improvements to education and research and other facets of university operation together with a PDCA cycle based on two-year cycle self-inspection and evaluation. It is to be hoped that in the future, by improving the interrelation of the two-year cycle inspections and evaluations and the database ("FACT BOOK"), the PDCA cycle and its functionality will be enriched and strengthened.

In summary, the aim of the University is that it will cultivate the inner-self of students through a Christian ethos and enriching education, while they retain a spirit of love and devotion to others, and foster people who will contribute to society. Making the most of its strengths as a small University meticulous education is conducted, and it is to be hoped that it will further develop as a University that has individuality and distinctive qualities and is rooted in the local community.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Research activity" and "Standard B. Community contribution and international interaction" should be referred to.

