

Seisa University (星槎大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

In line with the founding principles the University's mission and goals are specifically stipulated, and the missions and goals of the faculties, majors situated under the departments, and graduate schools are concisely documented. With regard to "symbiosis," the University's incorporated entity's educational principle that laterally integrates the wide range of academic fields, its individuality and distinctive qualities are cited as its capacity to offer wider and deeper learning from a broad perspective about the relationships between people and people, people and nature, and nation and nation. Using the three-ring design mark this is illustrated in an easily understood visual manner.

The University's mission and goals are constantly promoted among executives, faculty and staff in order to gain their further understanding, , are shown in university guidebooks, explained at the entrance ceremony and generally made known both on-campus and outside of the University,

The medium-term management plan and the three policies of diploma policy, curriculum policy and admission policy have been formulated after consideration by various councils, and reflect the founding principles and mission and goals.

Standard 2. Learning and Teaching

As a distance learning university, the University is improving innovation, development and convenience in its teaching methods including distance tuition using printed material, broadcast tuition, the use of media such as video conferencing systems, and face-to-face tuition.

The Learning Guidance Committee and Community Consultation Office have been established, and faculty and staff collaborate in support for learning and class instruction. In response to students requiring special consideration such as those who are rearing children, caring for the elderly or ill, or failing to attend the University, a sheet of specific points for consideration is used to provide support for learning and class instruction.

Amidst a background in which the majority of students are working adults, there are courses related to career education and internship courses for those students requiring career support, and appropriate guidance is given.

Questionnaires concerning the reform of tuition are implemented during schooling sessions and course completion examinations, and the extent to which educational objectives are being attained is inspected and evaluated. The results of these questionnaires are provided as feedback to those in charge of each course, and the each faculty member attempts their own reforms. In addition, the University's incorporated entity and FD Committee conduct study groups, and attempts to improve the quality and ability of the faculty are being made.

Standard 3. Management, Administration and Finance

The Incorporated Educational Institution Kokusai Gakuen Articles of Endowment and other University regulations have been developed and strictly adheres to, and efforts are made to maintain management discipline and integrity.

The University Operation Council, which discusses matters related to the operation of the University is always attended by the Chair of the Board of Directors and the University's incorporated entity staff, and efforts to streamline decision-making are made. The President acts as the Chairperson of and operates the Operation Council and Faculty Council, and from the position of the Chair of the Board of Directors participates in the proposal of important matters such as what the University should aim to be like and annual operation plans, the formation of various policies, and exercises appropriate leadership.

Appropriate financial operations are being conducted in line with the Medium-Term Financial Plan that is formulated every three years. The University's operation income and expenditure balance has been in the red since the 2013 academic year due to the relocation of the University headquarters and the establishment of the graduate schools but it is expected that the balance will return to the black during the 2020 academic year.

Accounting audits conducted by CPAs and audits by auditors are conducted on a regular basis, and month-end close audits by a consultancy are implemented.

Standard 4. Self-Inspection and Evaluation

In line with the Seisa University Self-Inspection and Evaluation Regulations, the Self-Inspection and Evaluation Committee has been established as a standing committee, in addition to which a Special Committee has been set up to implement cross-university self-inspection and evaluation, and self-inspection and evaluation through collaboration between faculty and staff is conducted.

The cross-university self-inspection and evaluations are in principle carried out every three years, and the Self-Inspection Report compiled as a result is shared within the University and publicized to society through the University website.

The results of regularly conducted self-inspections and evaluations, having been discussed by each committee, the Faculty Council and Operation Council, etc. are used to link in with reforms and improvements such as education and research. Furthermore, the results of operation plans annually drafted by each committee are examined and reviewed, and an appropriately functioning cross-university PDCA cycle mechanism has been created.

In summary, under the three vows of Seisa University - to accept people, not to exclude people, and to build up friendships - and the founding principles of creating what society needs, always continuing to open up new avenues, and achieve these goals, an appropriate system is in place as an institution of higher education using the teaching methods of distance learning. The University is providing people with the volition to learn opportunities and an environment in which to so do.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social contribution" and "Standard B. International cooperation and interaction" should be referred to.