

## Seisen University (聖泉大学)

### Evaluation summary

#### **Standard 1. Mission and Objectives, etc.**

Based on its founding principles, the mission, goals and educational and research objectives of the University are specifically and clearly stipulated and shown. In line with its basic ethos of understanding people and making community contributions, and pursuant to the Basic Act on Education and School Education Act, the University's goals of human resources development and its educational objectives are shown in the University Regulations. The University undertakes reviews as a result of the opening of a new faculty and organizational reforms, has formulated the three policies of diploma policy, curriculum policy and admission policy, and is adapting to change. Each semester, an all-university meeting targeting the entire faculty and staff is convened, and the mission, goals and educational objectives of the University are made widely known on-campus and outside of the University through a variety of opportunities and media. In order to attain these educational objectives two faculties, one department, one graduate school and a special course have been established. A restructuring of the educational and research organization and curriculum reform are cited in the Incorporated Educational Institution Seisen Gakuen Management Reform Plan (2015 to 2019 academic years), which reflects the University's mission, goals and educational objectives. The specific numeric targets for the final year of the plan have been set, and the direction to be followed by the University's incorporated entity in the future also illustrated.

#### **Standard 2. Learning and Teaching**

The University's three policies of diploma policy, curriculum policy and admission policy are stipulated based on its mission, goals and educational objectives, and with regard to faculties that are not reaching their total capacity of students a variety of entrance examination formats and the strengthening of high school and university collaboration are being carried out, and the Board of Directors is striving to realize a future concept for the university as its highest priority issue. Furthermore, with the use of active learning, tuition evaluation questionnaires and the introduction of a learning administration system, innovation and development are being displayed in teaching methods, and the University also has regulations regarding Teaching Assistants (TA) in place. The University regulations state a system for promotion to the next school year in order to assure the state of learning, the aggregate Grade Point Average (GPA) since entering the University is stated as a requirement for certifying graduation in the course completion guidelines, and in this manner the standards are clarified. The University has been selected by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) for its Project on the Development of Educational Reforms and Improvements to Meet Industrial Needs, and educational activities incorporating Project Based Learning (PBL) is carried out. The University has prepared its own scholarship system, which is used by many students and provides high payments, and in addition to which considerable financial support is provided for students' extracurricular activities.

#### **Standard 3. Management, Administration and Finance**

The University's administration is appropriately conducted in line with the various laws and regulations including the articles of endowment, and adheres to the laws. The University Regulations and the Faculty Council Regulations clarify the University's decision-making body, the leadership of the President in education and learning, and the authorities and responsibilities for decision-making. The Chair of the Board of Directors also acts as the President, and communication and mutual checks as well as a balance in leadership and bottom-up management is maintained between the University and its incorporated entity. In view of the future concept for the Faculty of Human Studies, the University is enthusiastically seeking government subsidies and public research funding, soliciting for donations and tackling expenditure savings in the budget compilation process. It has also started with measures to curb personnel costs and is making all sorts of efforts to reform its fiscal balance.

#### **Standard 4. Self-Inspection and Evaluation**

In line with the provisions of the University Regulations that are pursuant to the its missions and goals, the Self-Inspection, Evaluation and Accreditation Committee Regulations are stipulated, and centering on the Self-Inspection, Evaluation and Accreditation Committee self-inspections and evaluations are conducted according to an all-encompassing list of items including educational and research activities and financial accounting etc. The Self-Inspection, Evaluation and Accreditation Committee with the President as its Chairperson is at the center of cooperation between the relevant on-campus divisions and committees, a system for them to collaborate is in place, and an appropriate self-inspection and evaluation system has been developed. A report compiled mainly by the committee is regularly prepared, and self-inspections and evaluation are carried out over an appropriate time cycle. A PDCA cycle is functioning as an organization with plans, substantiated by each committee, ex post facto evaluation and the implementation of reforms under the leadership of the President

In summary, in line with its founding principles the University is appropriately reflecting its mission and goals in its learning, teaching and administration, and being suitably operated in the direction of its educational objectives. With regard to management, administration and finance, efforts are made to meet the goals of creating a cross-university educational reform system and stabilizing management in strict compliance with law. Self-inspections and evaluations are conducted according to the regulations, and the University is striving to move towards its future concept with university reform as its propelling force.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community contribution" should be referred to.