

SENRI KINRAN UNIVERSITY (千里金蘭大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

In line with its founding principle of “*kinran*,” (an ancient Chinese term meaning that if people with similar ambitions collaborate they can achieve anything, and the word “comradeship” describing those with the same heart, has the sweet fragrance of orchids), the educational objectives of the University are stipulated in Article 1 of its Regulations, and pursuant to its mission and goals specifically stated in the educational objectives of each faculty and department. Based on its founding principle, the University has set up faculties and departments that concentrate on qualifications that are easy to make the most of the special characteristics of women. The University’s individuality and distinctive qualities such as contributing to the progress in society of trustworthy women are reflected and stated in its mission, goals and educational objectives.

The University’s mission and goals, and the educational objectives of each faculty and department are reflected in the formulation and reviews of its medium-to-long-term plan and the three policies of diploma policy, curriculum policy and admission policy. Close inter-organizational collaboration and cooperation leads to the enrichment and development of educational and research activities, and the educational and research organization requisite for the attainment of its educational objectives has been developed and is operating.

Standard 2. Learning and Teaching

The admission policy is shown for each faculty and department and a diversity of entrance examinations are held under an appropriate system. The University is striving to fill the enrollment quotas and achieve total capacity. A systematic educational curriculum has been designed in line with the curriculum policy and pursuant to educational objectives. The requirements for awarding credits and certifying graduation are stated in the University Regulations etc. and are appropriately operated. A support system for career education has been established in line with the University’s educational objectives, and the percentage of students taking up employment remains high. Tuition questionnaires and learning behavior surveys are implemented, and the Institutional Research (IR) Promotion Office set up in the 2014 academic year is striving to reform both educational content and methods as well as learning guidance. A system useful for improving student services has been developed, and various types of support are provided to students. Faculty members are posted to each faculty and department in accordance with the Standards for Establishment of Universities. Faculty Development (FD) activities are appropriately conducted through the holding of cross-university FD study groups and open lessons etc. The University has taken the organizational measures for liberal arts education and an operational responsibilities system is in place. The requisite University grounds, facilities and equipment for attaining the educational objectives are appropriately provided and convenience and safety secured.

Standard 3. Management, Administration and Finance

With regard to management discipline and integrity, a management system and related regulations have been developed, and the University’s establishment and operations strictly adhere to the relevant laws. Medium-term goals and plans have been formulated and implemented as well as annual plans in line with these, and management with continuity is conducted in order to achieve the missions and goals.

A system has been developed in which the Board of Directors discusses the important matters related to management specified in the articles of endowment, and flexible and appropriate decision-making is carried out. The President participates in the Board of Directors and ensures that the philosophy of the University is reflected in its management, and the President is exercising appropriate leadership with the support of the Vice President.

Financial operations are conducted according to a medium-to-long-term fiscal plan, and by reviewing income and expenditure and taking cost-cutting measures, the University has managed to bring the educational activities income and expenditure balance into the black, and is striving to

establish a stable financial base.

Accounting procedures and accounting audits are stringently conducted. A new Internal Audit Office has been set up, and the University is endeavoring to achieve a strict audit system through three-type audits; the audits of the University's incorporated entity are also being appropriately conducted.

Standard 4. Self-Inspection and Evaluation

In line with the University Regulations and the Senri Kinran University Self-Inspection and Evaluation Committee Regulations, all the University's departments collaborate with the Self-Inspection and Evaluation Committee, and independent and autonomous self-inspections and evaluations are conducted appropriately and directly in line with the University's mission and goals. In addition to the Institutional Evaluation and Accreditation (Universities), the University undergoes external evaluations in line with its own unique standards, and the Faculty of Nursing, Department of Nursing are subject to evaluation and accreditation by academic discipline. Thereby an independent and permanent system for self-inspection and evaluation is in place, and these evaluations enthusiastically conducted, with an evaluation report being released to the public on the University website.

In summary, the University, which positions as its mission and goals the fostering of human resources with an harmonious education and profound learning, who will be able to contribute to society and be trustworthy based on their high ambitions, and bases its educational objectives around the basic ethos of learning, thinking and maturing by oneself, has established faculties and departments in line with these, and is also conducting appropriate educational support, assistance for students' day-to-day lives and FD activities. Management, administration and finances are also satisfactorily conducted. The five-year Management Reform Plan that the University has formulated is subject to annual reviews and is promoting the stabilization of management.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. community contribution and collaboration" should be referred to.