

Daiichi University of Pharmacy (第一薬科大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

As a university specializing in pharmacy the University concisely and clearly states its mission, goals and educational objectives in the University Regulations. The University has conducted organizational reforms to meet societal circumstances and needs, and in the academic year 2016 added a Department of Kampo Medicine (Traditional Chinese and Japanese medicine) to its Faculty of Pharmacy, and is adapting to changes. The founding principles are clearly stated in the student handbooks, syllabus and University guides as well as on the University website, and widely publicized both on-campus and outside of the University. The Incorporated Educational Institution Tusuzuki Gakuen Management Reform Plan for 2010 to 2016 Academic Years and the three policies of diploma policy, curriculum policy and admission policy seek to achieve consistency with the University's mission, goals and educational objectives and the structure of the educational and research organization.

Standard 2. Learning and Teaching

The University stipulates three policies in line with its mission, goals and educational objectives, and is engaged in activities to accept and educate students. The educational curriculum and teaching methods consist of a systematic curriculum design based on the Pharmacy Education Model Core Curriculum, and are made public in student handbooks, the syllabus and on the University website. Faculty Development (FD) activities seek the improvement of teaching methods through a committee. The faculty act as advisors regarding learning and student support, and a system is in place for consultation regarding education and learning as well as day-to-day student life. The awarding of credits, promotion to the next school year and the certifying of graduation is conducted stringently within the University Regulations. A guidance system to support those seeking employment is in place, centering on a committee, and a system for ascertaining students' circumstances and taking into account their opinions is also in place. The faculty are posted according to the Standards for Establishment of Universities. Furthermore, a system to improve the quality and ability of faculty and implement liberal arts education has been constructed. The University has prepared an educational environment complete with IT-related facilities and libraries and the facilities requisite for student support.

Standard 3. Management, Administration and Finance

The University strictly adheres to the School Education Act and other relevant laws, and a system enabling the Board of Directors and Board of Councilors to execute strategic decision-making towards the mission and goals is functioning appropriately. Consideration for environmental conservation, human rights and safety is paid according to the regulations. Educational and financial information is made public on the University website. The roles and position of the President are stipulated in the University Regulations, and his/her authorities and responsibilities are clear. Furthermore, with regard to the stipulated matters for deliberation by the President a system has been constructed in which the President makes decisions after listening to the opinions of the Faculty Council, appropriate decision-making and the execution of business is enabled, and the President's leadership is exercised. In addition, the University is striving to improve the quality and ability of faculty and staff as a staff development (SD) activity. The University's incorporated entity has formulated the Incorporated Educational Institution Tusuzuki Gakuen Management Reform Plan, and there are hopes for this plan in the future as the management reforms underway are showing a certain degree of results. Accounting is conducted appropriately in line with the Accounting Standards for Incorporated Educational Institutions. Accounting audits are conducted appropriately with an audits system being in place.

Standard 4. Self-Inspection and Evaluation

In line with the Self-Inspection and Evaluation Committee Regulations, each year the University's

Self-Inspection and Evaluation Committee and working group collate and analyze data, conduct self-inspections and evaluations pursuant to the various JIHEE evaluation standards, and announce the result on the University's website. There is also a PDCA cycle mechanism functioning to implement and publish the results of self-inspection and evaluation, and put them to good use.

In summary, in order to fulfill its mission and attain its goals the University has established a Department of Pharmacy and Department of Kampo Medicine in the Faculty of Pharmacy, prepared an education and research system and is contributing to social collaboration and international interaction. The President exercises strong leadership, and the University pursues education, research, social collaboration, healthier finances, and international collaboration, which embody its founding principles of training for life through the development of the personality. There are expectations that the University will send out into society the manpower that it currently requires in these changing times.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. social collaboration" and "Standard B. International interaction" should be referred to.