

# TAISEIGAKUIN UNIVERSITY (太成学院大学)

## Evaluation summary

### **Standard 1. Mission and Objectives, etc.**

The University Regulations state its goal and vision of being an “education-centered university” in line with the founding principle of “education is virtue.” Pursuant to this goal and vision the University has established a Faculty of Business Administration, Faculty of Human Studies, and Faculty of Nursing. The goals and educational objectives of each faculty and department are formulated as the three policies of diploma policy, curriculum policy and admission policy, and systematic attempts are made to enrich the education they provide. These policies are made known on-campus through subcommittees, the Faculty Council, University Operation Council and campus bulletins etc., and outside of the University via its website and university guides. The University positions education providing a platform for adult members of society and the promotion of active learning as its twin individualities and distinctive qualities, and is responding to social changes by, for example, altering the University Regulations.

### **Standard 2. Learning and Teaching**

An admission policy is stipulated for each department, and made public on the University website. A unique Admission Entrance (AE) is implemented in order select entrants and prevent the admission of students who are not entirely eager to enter the University, in addition to a wide variety of other entrance examinations. However, more efforts are to be hoped for in reform of departments that are not achieving their goal capacity in the Faculty of Business Administration and Faculty of Human Studies. A unit system has been introduced to each department, through which the number of students per class is averaged out while the introduction of an advisor system is an innovation that achieves high educational results. All of the full-time faculty create Educational Target Memorandums and Educational Reform Reports that are publicized on the University website, discuss at the Academic Attainment Evaluation Council whether or not evaluation of academic attainment is appropriate or not and strive to reform educational methods and content in an organized manner. All students are provided with a tablet computer, a training kitchen for promoting food education has been established and the development of the educational environment is underway.

### **Standard 3. Management, Administration and Finance**

While there are certain issues such as an insufficient number of councilors, the University’s incorporated entity is operating in line with the various regulations. The President also serves as Chair of the Board of Directors, and attends the University Operation Council and Faculty Council, through which communication and collaboration between the administrative divisions and the education and learning division are being achieved. The University’s administrative organization has been appropriately developed, and organizational initiatives are underway to improve the quality and ability of staff. Financial information is publicized on the University website, though there is a need for further publicity as certain parts of the educational information is not available on the website. The various subcommittees and the University Operation Council examine all kinds of issues faced by the University, the opinions of the Faculty Council are listened to and system in which the President can exercise leadership is in place. Accounting procedures are conducted appropriately and in line with the regulations, the University’s imputed income and expenditure balance has been in the black for the past five consecutive years and a stable financial base is being built up.

### **Standard 4. Self-Inspection and Evaluation**

The University has established a Self-Inspection and Evaluation Council and appointed persons-in-charge for each of the JIHEE evaluation standards, conducts independent self-inspections and evaluations, and reports the results to the Faculty Council etc. With regard to the data on the learning progress etc. of students that is compiled by each section of the secretariat, such as attainment evaluation ratios, Grade Point Averages (GPA) and questionnaires on the ICT education environment, the persons-in-charge of Institutional Research (IR) conduct analyses, share information on the actual

state through a variety of meetings, and make initiative towards reform. Furthermore, the faculty implement self-inspections and evaluations using Educational Target Memorandums, and the Deans etc. provide feedback for evaluations and reform regarding these memorandums, through which a self-inspection and evaluation PDCA cycle is functioning.

In summary, in line with mission, goals and educational principles that substantiate the University's founding principle of "education is virtue," and under the leadership of the Chair of the Board of Director and President self-inspection and evaluation activities are conducted and the University strives to prepare an educational environment and enhance educational methods. The issue of responding to shortfalls in capacity in certain departments is one that is still to be addressed, but a steady financial base is being maintained.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community collaboration and high school collaboration" and "Standard B. Initiatives to support teacher training in line with the University's mission and goals" should be referred to.