

# Tezukayama Gakuin University (帝塚山学院大学)

## Evaluation summary

### **Standard 1. Mission and Objectives, etc.**

Based on the University's founding principle of "Education for Strength", the concrete mission and goals of "Nurturing human resources of noble character who are capable of contributing to society" and are clearly stated and prescribed in the University Regulations. Furthermore, these are presented in plain and simple language, and made known both on-campus and outside of the University through media such as the University's website.

To enable the realization of the University's mission and goals, four educational objectives have been established, the implementation of which embodies the university's individuality and distinctive quality, and these four objectives are reflected in the educational objectives of individual faculties and departments. Furthermore, in addition to providing an educational system based on the needs and demands of the times and society and conducting evaluations of the educational environment, the University has ensured that its mission, goals, and educational objectives are reflected in its "Medium-Term Plan" and are positioned as its three policies of diploma policy, curriculum policy and admission policy.

### **Standard 2. Learning and Teaching**

Admission policy is clearly stipulated for each faculty, department, and course and made known both on-campus and outside of the University. With regard to student admission, efforts are being made to fulfill enrollment quotas, and future improvements are anticipated. Based on clear curriculum policies in line with the University's educational objectives, and a systematic educational curriculum has been organized. With regard to support for learning and class instruction, career guidance is provided through collaboration between faculty and staff. The awarding of credits, promotion to the next school year, and certification of graduation and completion are carried out appropriately in accordance with University Regulations, and evaluation of the status of achievement of educational objectives as well as management of learning status are carried out appropriately by means of tuition evaluations.

In accordance with the Standards for Establishment of Universities, faculty are allocated to undergraduate faculties and departments and graduate schools, and initiatives are being carried out to improve the quality and ability of faculty through Faculty Development (FD) and Staff Development (SD). Liberal arts education is provided through University-wide initiatives within academic administration. The University grounds, buildings, and facilities necessary for achieving the University's educational objectives have been provided, and are maintained and managed in accordance with relevant laws and ordinances.

### **Standard 3. Management, Administration and Finance**

With regard to management discipline and integrity, the University has established and appropriately operates an administration system and related regulations to ensure that the University is established and operated in compliance with related laws and regulations. The Board of Directors has the function of both considering and making decisions on important matters pertaining to administration as prescribed under the articles of endowment. The President's Office has been established and a Vice-President System has been introduced as systems fulfilling an assistance function providing support for the University President to display leadership. Furthermore, in addition to clarifying the responsibility-taking system for the University's administrative and education and learning divisions, collaboration, mutual understanding, and decision-making between these two divisions are being smoothly implemented.

Regarding operations, an efficient and effective system for implementing management has been constructed through appropriate structural organization and personnel allocation for effectively implementing management of affairs over which jurisdiction is held. With regard to the University's financial base and fiscal balance, a "Medium-Term Fiscal Plan" has been formulated and initiatives are implemented systematically. Accounting is processed appropriately, and an accounting audit

system has been established.

#### **Standard 4. Self-Inspection and Evaluation**

With regard to self-inspection and evaluation activities, independent and autonomous self-inspections and evaluations are carried out in accordance with regulations, with the President and Vice President playing central roles. Furthermore, the results of these inspections/evaluations are shared within the University through the Faculty Council, Board of Directors Executive Committee, and other organizations, with evidence-based self-inspections and evaluations being carried out.

A University-wide PDCA cycle for utilizing the education and learning results for administration and teaching has been constructed and is functioning systematically.

In summary, the University has established four concrete practical educational objectives that are intended to embody the University's educational principal of "Nurturing the desire to seek knowledge through the acquisition of abundant education and self-study", and these objectives are reflected in the educational objectives of each of the University's faculties and departments. A systematic educational curriculum has been organized based on a system of student support achieved through collaboration between faculty and staff, and various practical educational initiatives are bearing fruit.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Local community contribution" should be referred to.