

TOHOKU BUNKA GAKUEN UNIVERSITY (東北文化学園大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's mission, goals, and educational and research objectives are clearly prescribed in concise text in the University and Graduate School Regulations and embody the University's individuality and distinctive quality. The goals of the University and Graduate School are in compliance with the School Education Act. In addition to defining symbol words expressing the University's individuality and distinctive quality, the University is reviewing its educational objectives in response to social conditions. The University's mission, goals and educational objectives are considered and decided by the University overall and have the understanding and support of executives, faculty and staff. Together with the three policies of diploma policy, curriculum policy, and admission policy, they are reflected in the University's medium-term objectives and plan and made widely known both on-campus and outside of the University through various printed materials, internal noticeboards, the University website, the University Intranet, and other means. The necessary structure and organization for implementing the University's mission, goals and educational objectives have been established.

Standard 2. Learning and Teaching

Based on its educational principles, the University's admission policy is clearly prescribed and disseminated through printed materials and other means, and a variety of methods for entrant selection is adopted. The University continues to experience difficulty in securing enrollment quotas and has been unable to maintain an appropriate number of students. The University's educational curriculum is prescribed in accordance with its curriculum policy and disseminated through printed materials and other means. The curriculum policy is compared to the diploma policy and continuity is ensured. A structure for improving teaching methods has been established and is being implemented. All faculty arrange office hours for student consultation. Student guidance is provided by way of career education through lectures, various industry seminars, and other means. Status of achievement of educational objectives is inspected and evaluated through tuition evaluation questionnaires and improvements made accordingly. Student Personnel Services and other services provide systematic assistance, and the University has established various support systems including scholarships and waiving of tuition fees, extracurricular activities, and healthcare. The University employs the number of full-time faculty required under the Standards for Establishment of Universities, carrying out public recruitment and promotion of faculty. Liberal arts education is overseen by the Academic Administration Committee. The University grounds and buildings are above the standards prescribed under the Standards for Establishment of Universities, providing a well-equipped educational environment.

Standard 3. Management, Administration and Finance

Items that must be complied with under the articles of endowment and University and Graduate School Regulations have been prescribed, and medium-term objectives and plans for achieving mission and goals have been formulated. The University is in compliance with the School Education Act, Standards for Establishment of Universities, and other related laws and ordinances. Educational, financial, and other information is made publicly available via the University website as well as College and University Portraits (Private Universities). Regulations related to the articles of endowment and Board of Directors operations have been prescribed and a management and administration system has been established. The authorities and responsibilities of the President, the Chair of the Board of Directors, are clear and working. Selection of directors, auditors, and councilors is carried out appropriately. The necessary departments and personnel have been allocated to the University's incorporated entity and the University. Staff participate in both internal and external training workshops/seminars. Financial operations are implemented in accordance with the medium-term fund balance plan. The University's incorporated entity and University maintain fiscal balance through budget implementation in accordance with income. Accounting procedures are carried out appropriately in accordance with the Accounting Standards for Incorporated Educational Institutions

and other regulations; accounting audits are conducted by auditors and CPAs, who present their opinions in audit reports.

Standard 4. Self-Inspection and Evaluation

Matters regarding self-inspection and evaluation are prescribed in articles of the University and Graduate School Regulations, with the University's incorporated entity and the University both formulating self-inspection and evaluation regulations and establishing a system under which self-inspection and evaluation are carried out annually. Various data related to self-inspection and evaluation are surveyed and collected, and objective self-inspections and evaluations are carried out. Results of self-inspections and evaluations are shared internally through various committees and councils as well as made available to the public via the University website. To ensure that the results of self-inspections and evaluations are reflected in future plans, a Future Vision Committee has been established, and a section addressing "University Reforms" has been included in the incorporated entity's "General Reform Plan", creating mechanisms leading to the enhancement and improvement of university operations.

In summary, educational curriculum/design, organization and environment for education and research, and student support systems have been established and are operating in accordance with the mission, goals and educational objectives of the University and Graduate School. With regard to management and administration and finance, authorities and responsibilities are clearly prescribed and in operation. With regard to self-inspections and evaluations, systematic initiatives are leading to improvements and proving effective.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community and social contribution" should be referred to.