TOKUSHIMA BUNRI UNIVERSITY （徳島文理大学）

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's founding principle of independence and cooperation are stipulated according to the philosophy that the independence of people is not possible without the cooperation of others and the cooperation of oneself, and this is consistent with the mission, goals and educational objectives of each of the entire University's undergraduate faculty and department, and the graduate school, and is made extremely specifically, clearly and widely amongst all the students through the Humanities and Sciences that form the central pillar of the University's liberal arts education.

Furthermore, in recent years the University's educational principles have been defined according to the founding principles, the three policies of diploma policy, curriculum policy and admission policy have been stipulated in each specialist area, and in addition to the specific characteristics of each specialist field there are specific stipulations on the sort of professionalism that students are expected to equip themselves with and the image of the ideal student. The educational and research organization has been appropriately created in order to realize the fostering of human resources who can bring reform to society while adapting themselves to it.

Standard 2. Learning and Teaching

An entrance examination system is in place for the admission of high school students, working adults and international students with an array of different qualities and backgrounds, and while the University strives to secure individualistic human resources and is trying hard to create an attractive university with very good facilities, it is essential that it makes even more concerted efforts to solicit students for the sake of its future development.

The educational and research curriculum has been systematically configured. Guidance is provided through a system in which each student reflects on the learning process based on a learning portfolio, the use of faculty and staff groupware in which students' learning and interview data is built up, and interviews with teachers and tutors. In addition, the faculty itself is eagerly attempting to reform the University's education based on action plan sheets, cross-university liberal arts education, active learning mechanisms, the fostering of social literacy through encouraging volunteer activities, the broad development of internships and practicals, and attempts to improve the quality of guidance are all underway.

Standard 3. Management, Administration and Finance

The Board of Directors and Board of Councilors are properly operated, discuss important matters pertaining to the University's incorporated entity and the University itself, and take on the role of final decision-making. The Division Head Council over which the President presides as the Chairperson attempts to ensure collaboration between the University's incorporated entity and the University, and its education and learning department and administrative department, and is functioning appropriately as a body for the encouragement of communication.

To respond to the inquiries of the President, the Education Development Organization – which promotes cross-faculty activities – is positioned as a body vital in attempting to improve the entire University's education and research and make operations more efficient. It performs the role of putting forward and implementing recommendations about important education and research matters, and attempts to share and permeate its activities in the Joint Faculty Council, which is the cross-university council.

With regards to the University's finances, annual business plans are drawn up according to the medium-to-long-term plan, wastefulness is eliminated under appropriate budget management, and while achieving a fiscal balance the capital ratio of the University is maintained at a high level.

Standard 4. Self-Inspection and Evaluation

The basic policy and implementation plans for self-inspections and evaluations by the Self-Inspection and Evaluation Committee have been formulated, under which self-inspection and

evaluation is carried out as a cross-university activity and the results widely publicized on the University website. Furthermore, external evaluations such as the Japan Accreditation Board for Pharmaceutical Education's educational evaluations and the evaluations of the Institution for Rehabilitation Education Evaluation are conducted, and self-inspection and evaluation is encouraged.

The Educational and Research Support Group of the Academic Administration Division, acting as the Self-Inspection and Evaluation Committee secretariat, plays the central role in collating data for evidence-based and highly transparent self-inspections and evaluations. Through the act of compiling the Annual Report on Education and Research, the educational and research achievements of each faculty and the state of their committee activities is ascertained, and in addition to this surveys on the state of faculty activities are conducted, revealing the amount of efforts that each faculty member is putting into educational and research activities.

In summary, with its founding principles as its axis, the mission, goals and educational objectives in each of the University's specialist areas are stipulated, an educational and research curriculum in line with them has been created, and against the backdrop of mutual relations with the local community mechanisms are in place for improving the students' learning levels and ability to find employment. In anticipation of coming social changes, it is to be hoped that the University further improves its self-inspection and evaluation activities, uses systems for encouraging PDCA, makes the most of its uniqueness and continues to vigorously exercise that uniqueness.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community contribution and collaboration" and "Standard B. International interaction" should be referred to.