

NAGOYA UNIVERSITY OF THE ARTS (名古屋芸術大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University cites its founding principles as “serving sincerity,” and the graduate schools, undergraduate faculties and departments have been established with that spirit as their basic ethos, in addition to which the three policies of diploma policy, curriculum policy and admission policy have been stipulated and clearly reflect each of the graduate school’s, undergraduate faculties’ and departments’ mission and goals, and educational objectives.

In addition to appropriately responding to the various relevant laws, the University conducts organizational reforms when necessitated by social circumstances, and enthusiastically works on initiatives to meet the changing day and age.

Notice of the mission and goals, and educational objectives of the University is appropriately given via the University website, student handbooks and the Nagoya Jiyu Gakuin Report, while effective operation in line with the mission and goals, and educational objectives of the University is carried out with the understanding of its executives, faculty and staff.

Coordination is achieved between the structure of the educational and research organization and the University’s mission and goals, and educational objectives, and the Future Vision for Nagoya Jiyu Gakuin that reflects the three policies, mission and goals, and educational objectives has been formulated and is being implemented.

Standard 2. Learning and Teaching

The University has designed a clear admission policy and holds a variety of entrance examinations. However, in certain departments enrollment quotas are not being filled, and although the University has made all sorts of efforts to address this issue it is to be hoped that it will consider and implement further measures to secure greater numbers of entrants.

The educational curriculum has been arranged systematically, and the awarding of credits and evaluation of academic attainment is properly conducted line with regulations. In addition, an office hours system and Teaching Assistant (TA) system have been established, and various initiatives are pursued to reduce the number of students dropping out from the University.

With regard to assistance provided to students in order to make them socially and professionally independent, results are being achieved through a diverse range of initiatives.

In terms of the educational and research environment the facilities and equipment required to attain the educational objectives have been prepared and University is pursuing forward-looking initiatives in the field of student support.

The number of faculty satisfies the Standards for Establishment of Universities, and the appointment and promotion of faculty is operated in line with regulations, standards and bylaws.

Standard 3. Management, Administration and Finance

With regard to University management, laws are strictly adhered to, and in line with the acts of endowment and various internal regulations, the University strives to maintain integrity and is appropriately operated with consideration paid to environmental conservation, human rights and safety.

A system is in place for the Board of Directors to swiftly make strategic decisions, while with respect to essential matters a system has been created in which the Executive Committee meets regularly and provides appropriate responses.

Regarding the matters on University’s education and learning, the authority and responsibilities of the President are made clear in order that the President’s leadership can be exercised. Furthermore, in addition to the establishment of the University Management Council and the University of the Arts Management Council to enable cross-university decision-making, a Vice President has also been posted to back-up the duties of the President.

With regard to the financial base, in recent years the operation income and expenditure balance (imputed income and expenditure balance) has trended towards an excess of spending, and it is to be

hoped that the University will, as a matter of urgency aim for improvements and take various initiatives towards securing a financial base.

Administration is appropriately executed and audits by auditors suitably conducted.

Standard 4. Self-Inspection and Evaluation

In the field of self-inspection and evaluation, in line with the Nagoya University of the Arts Self-Inspection and Evaluation Committee Regulations, a system for surveying, collating data and analyzing it has been developed, and the University approaches this issue through the effective use of a PDCA cycle mechanism. The Self-Inspection and Evaluation Report is made publicly available on the University website, and efforts are made to share its contents both on-campus and outside of the University.

It is to be hoped that in the future the content of self-inspections and evaluations is enriched and implemented.

In summary, the University's graduate schools, undergraduate faculties and departments have been established in line with its founding principles, mission and goals and educational objectives, and appropriate educational and student support is being conducted.

With regard to the University's financial base, in order to make it more solid it is to be hoped that the securement of reliable enrollment quotas and the consideration and implementation of all sorts of measures to improve student satisfaction will be made by the University.

With respect to management and administration, the University is aiming to operate appropriately in line with its regulations, implement self-inspections and evaluations, and create a university with more unique features.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social contribution" should be referred to.