

Nihon Wellness Sports University (日本ウェルネススポーツ大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's founding principles and ethos are the cultivation of human resources who study matters scientifically, global human resources, and sincere and robust human resources. Based on these, its mission is stipulated as the nurturing of human resources with scientific knowledge and firm ambitions who will take responsibility for the future of sports promotion on a global basis, while its educational objectives are the fostering of sports coordinators.

The University has the only Faculty and Department of Sports Promotion in Japan, awarding Bachelor of Sports Promotion, and while the University is a distance learning university aiming to foster sports coordinators according to the University's medium-term plan it is, as of October 2017, applying for the approval of the establishment of a course in which students attend the University.

Standard 2. Learning and Teaching

In line with the educational objectives the curriculum policy is published on the University website and in student guidebooks.

A support system is in place for learning and class instruction, conducted through collaboration between faculty and staff, namely, the Academic Administration Committee, Division of Academic Administration and Division of Student Affairs, including staff, and is operational.

The University Regulations and regulations for the completion of study stipulate the awarding of credits, academic attainment standards, requirements for promotion to the next school year, certifying graduation etc., while the awarding of credits, promotion to the next school year, and certifying graduation are approved by the President after having been discussed by the Faculty Council.

With regards to the tuition formats, two varieties have been prepared: concentrated weekend tuition and normal weekly school attendance, enabling an environment in which it is easy for both working adults and sportsmen and sportswomen to complete their studies. Tuition evaluation questionnaires are conducted, the results provided as feedback to the faculty, and used in making improvements to tuition.

Standard 3. Management, Administration and Finance

In order to attain the University's mission and goals the Board of Directors has developed a system enabling strategic decision-making, and its functionality is maintained. The University's decision-making and authorities are clearly stipulated in the University Regulations and the regulations of the Faculty Council.

The Chair of the Board of Directors and the Vice Chair of the Board of Directors double up in the roles of President and Vice President respectively, and communication between the University's incorporated entity and the University itself is running smoothly; the auditors and councilors fulfill their roles and the functionality of governance is maintained.

The University's income over the years since its opening in the 2012 academic year and the academic year after the first intake of students following establishment of the institution graduated in the 2015 academic year, and the 2016 academic year, has been good, and the University's incorporated entity as a whole has established appropriate operations.

Standard 4. Self-Inspection and Evaluation

The University Regulations stipulate the implementation of self-inspection and evaluation, and a self-inspection and evaluation was conducted in the 2017 academic year with the Self-Inspection and Evaluation Committee taking the lead.

Tuition evaluation questionnaires are completed by students and surveys are conducted regarding everyday student life, the results of the former being put to use by the faculty in innovations and improvements to tuition. The Self-Inspection and Evaluation Report is made available both on-campus and to the public on the University's website.

In summary, the University stipulates its mission based on its founding principles and ethos, and

through a medium-term plan designed to meet the new day and age and society it is currently applying for the approval of establishment of courses attended by students in person, and striving to improve its educational and research functions. With regard to the fiscal ability to support educational and research activities the University's incorporated entity as a whole has established appropriate operations.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community collaboration and community contribution" should be referred to.