

HAMAMATSU GAKUIN UNIVERSITY (浜松学院大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The founding principle of the University's incorporated entity is "promote truth," and on that basis it advocates the educational principle of fostering the "person of integrity" who engages in responsible self-realization and contribution to society. With connections to the local community and education of the human being as their foundation, the University and its faculty make it their educational objective to foster human resources who are capable of contributing to the local community and to humankind as a whole.

The mission, goals and educational objectives of the University are stated specifically and clearly and in concise form.

The mission, goals, and educational objectives of the University are stipulated in the University Regulations as well as shown in the three policies of diploma policy, curriculum policy and admission policy. They are in compliance with the School Education Act, the Standards for Establishment of Universities, and other relevant laws.

The mission, goals, and so on are also disseminated on-campus and outside of the university by means of the University website, university guide, and other of several communication media. Steps are therefore being taken to make them widely known.

Standard 2. Learning and Teaching

The admission policy is clear. The University is making efforts to obtain entrants by adopting a variety of entrance examinations.

The curriculum policy is clear and the University has organized an educational curriculum that is in line with its educational objectives and faculty goals. The University also expresses its unique character in the organization of the educational curriculum, particularly in the development and introduction of its own learning program, the DiCoRes Program, in its small class sizes, in its career support education, and so on.

The diploma policy is also clear. It shows that its main purpose is to foster human resources that measure up to the founding principles as well as the mission, goals, and educational objectives of the University, and to send them out to take their places in society.

As this indicates, the educational and research organization is functioning fully under the leadership of the President and its operation is being conducted efficiently in collaboration with the Faculty Council.

Standard 3. Management, Administration and Finance

The staff organization is small in numbers but is set up in a large number of divisions in which staff members are assigned appropriately according to their qualifications and specialized knowledge. This assures the functionality of the University's incorporated entity as well as of the University's administrative and executive system. The articles of endowment, University Regulations, committee regulations, and so on are in place and University operations are carried out appropriately in accordance with them.

The University has not been operating at full total capacity since the 2005 academic year. In order to establish a stable financial base, therefore, as well as for other reasons, it is to be hoped that further efforts will be made to recruit students. Accounting procedures are being carried out properly in accordance with the Accounting Standards for Incorporated Educational Institutions and the accounting regulations of the University's incorporated entity.

The campus is improved and fully equipped with the facilities and equipment necessary to achieve educational and research objectives, and it satisfies the Standards for Establishment of Universities. Activities being conducted in consideration of environmental protection include establishing the campus and its vicinity as total no smoking zones, implementing "cool biz" energy-saving measures, and carrying on electric power-saving efforts. Regulations have also been established regarding human rights, protection of personal information, disaster preparedness, and so on, and activities in

consideration of human rights are being conducted.

Standard 4. Self-Inspection and Evaluation

Self-inspection and evaluation are being carried out in a generally appropriate manner, primarily by the University Educational Reform Committee, which is chaired by the President, with the assistance of the Self-Inspection and Evaluation Committee. These matters are being conducted in accordance with University Regulations and the Hamamatsu Gakuin University Regulations Regarding Self-Inspection and Evaluation Implementation.

Self-inspection and evaluation are being carried out in a transparent manner on the basis of evidence that includes financial statements and other such data, minutes of Faculty Council meetings and committee sessions, various types of questionnaire surveys of students, and so on.

The University's Self-Inspection and Evaluation Reports are organized and published in booklet form as well as being made available on the University website. Inspection and evaluation results are being shared within the university and announced to society at large in an appropriate manner.

Arrangements to implement the PDCA cycle are established. As to matters for improvement identified during the evaluation in the 2010 academic year as well as the advisory opinions from that time, improvements have been made on those items that could be addressed immediately. Efforts toward improvement have also been made regarding issues for long-term examination.

In summary, the University is engaging enthusiastically in education that is based on its founding principles and in line with its mission, goals, and educational objectives. The University has appropriately developed its educational and research organizations to carry out the three policies and arranged the material facilities for that purpose. The University has not been operating at full total capacity since the 2005 academic year, and adequate measures to stabilize its financial base will therefore need to be taken.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Development of a distinctive curriculum," "Standard B. Promotion of internationalization," and "Standard C. Community collaboration" should be referred to.